

DR. AMBEDKAR COLLEGE, DEEKSHABHOOMI, NAGPUR

DEPARTMENT OF STATISTICS

PARENTS-TEACHERS MEETING (PTM) Session 2025-26

REPORT

Dr. Ambedkar College, Deekshabhoomi, Nagpur
Department of Statistics

Parents-Teachers Meeting

NOTICE

Date: 13/03/2026

All the students of Department of Statistics are hereby informed that a Parents-Teachers Meeting (PTM) for the academic session 2025-26 has been organized. It is mandatory for students to attend the meeting along with their parents / guardians to discuss academic progress and departmental activities.

Meeting Schedule:

Date: 16th March 2026

Time: 2.45 PM to 5:00 PM

Venue: Department of Statistics



Miss. A. C. Katariya
Assistant Professor
Department of Statistics
DACN, Nagpur



(Dr. Mrs. D. Y. Panhekar)
Officiating Principal

Officiating Principal
Dr. Ambedkar College,
Deekshabhoomi,
Nagpur.

The Department of Statistics organized a Parent-Teacher Meeting on March 16, 2026. The primary objective of the meeting was to facilitate a dialogue between the faculty and parents regarding students' academic progress, attendance, and the overall development of the department.

The meeting saw participation from parents of the 1st-year student Mrs. V. J. Narayani.

During the interaction, parent provided detailed feedback through the structured feedback forms. The analysis of the received responses is as follows:

- Parents expressed satisfaction with the Quality of Teaching and Student Counselling/Guidance.
- While parents are well aware of their ward's attendance, there is a gap in digital engagement.

Based on the specific feedback and suggestions provided by the parent the following areas require immediate attention:

- There is a pressing need to increase the stock of Statistics books in the library.
- Parents suggested the provision of working PCs with good internet connection in the lab to accommodate practical sessions effectively.
- A concern was raised regarding the cooperation level and number of the administrative/office staff as well.
- It was suggested to increase the number of teaching faculty members to further enhance the learning environment.

Photograph:

