



**Dr. AMBEDKAR COLLEGE, DEEKSHABHOOMI,
NAGPUR**
Department of Physics

REPORT ON UG Projects

Name of the Programme	:	<u>“UG Projects”</u>
Date of the Programme	:	21/03/2025
Number of Participants	:	65
Hosted by	:	Dept. of Physics
Judges	:	Mr. Rohan Thaware & Mrs Pritee Dhanwalkar

Objective of the Event

The primary objective of this competition was

1. To encourage practical application of theoretical concepts from the physics curriculum.
2. To develop research skills and promote self-directed learning among students.
3. To enhance teamwork and collaborative project development.
4. To provide students with exposure to model-making and presentation skills.
5. To engage students in meaningful academic activity that contributes to their internal assessment.

The Department of Physics at Dr. Ambedkar College, Deekshabhoomi, Nagpur, successfully organized an undergraduate project presentation for final-year students, focusing on practical application and understanding of syllabus topics. As part of this initiative, students were encouraged to prepare working models related to their subject matter, promoting experiential learning and enhancing conceptual clarity.

Each group of students was assigned a faculty member as their project guide. Under the supervision and mentorship of these guides, the students diligently studied their chosen topics, researched thoroughly, and developed innovative working models. This exercise aimed to integrate theoretical knowledge with practical execution, fostering analytical thinking and teamwork among the students.

The display and evaluation of the projects were conducted on 21st March 2025. To ensure unbiased assessment and provide expert feedback, external jury members were invited for the valuation process. The jury comprised:

- Mr. Rohan Thaware, Assistant Professor, Department of Biotechnology

- Mrs. Pritee Dhanwalkar, Junior Lecturer, Department of Electronics

The external evaluators critically assessed each project and praised the students for their creativity, effort, and understanding of core concepts. They also provided valuable suggestions for further improvement and encouraged students to continue exploring innovative solutions in the field of physics.

This project presentation was an integral part of the internal assessment process, contributing to the overall academic evaluation of the students.

Param Pooja Dr. Babashab Ambedkar Smarak Samiti's Dr. Ambedkar College Deekshabhoimi Nagpur Department of Physics Session:2024-25 (EVEN SEM)			
Roll No.	Name of Student	Year	Sex of Stud.
1	Leelsha .Sanyal .Dabot	Sem-6	Female
2	Mahima .Suri .Bavalkar	Sem-6	Female
3	Prerana .Dhanraj .Bhagwat	Sem-6	Female
4	Nikita .D. Hatwar	Sem-6	Female
5	Pranali .C. Chokre	Sem-6	Female
6	Manika .K. Gulmali	Sem-6	Female
7	Manavati .Shalankar	Sem-6	Female
8	Harshita .S. Tuljale	Sem-6	Female
9	Harshita .K. Phogat	Sem-6	Female
10	Ujjwala .S. -Bhosale	Sem-6	Female
11	Prinjal .K. Gurubhai	Sem-6	Female
12	Nikita .Sambhakar	Sem-6	Female
13	Anushka .K. Patil	Sem-6	Female
14	Pratiksha .Mougan	Sem-6	Female
15	Prerna .N. Abhis	Sem-6	Female
16	Sushma .S. Baghel	Sem-6	Female
17	Anantika .S. Bhoate	Sem-6	Female
18	Harshika .E. Gaurav	Sem-6	Female
19	Shruti .D. Bhargava	Sem-6	Female
20	Pratiksha .Pradip	Sem-6	Female
21	Shruti .K. Patil	Sem-6	Female
22	Shruti .K. Patil	Sem-6	Female
23	Harshika .S. Bhargava	Sem-6	Female
24	Vinit .S. Patil	Sem-6	Female
25	Krushika .V. Gadgil	Sem-6	Female
26	Pratiksha .C. Bhoate	Sem-6	Female
27	Pratiksha .S. Bhoate	Sem-6	Female
28	Pratiksha .S. Bhoate	Sem-6	Female
29	Pratiksha .S. Bhoate	Sem-6	Female
30	Pratiksha .S. Bhoate	Sem-6	Female
31	Pratiksha .S. Bhoate	Sem-6	Female
32	Pratiksha .S. Bhoate	Sem-6	Female
33	Pratiksha .S. Bhoate	Sem-6	Female
34	Pratiksha .S. Bhoate	Sem-6	Female
35	Pratiksha .S. Bhoate	Sem-6	Female
36	Pratiksha .S. Bhoate	Sem-6	Female
37	Pratiksha .S. Bhoate	Sem-6	Female
38	Pratiksha .S. Bhoate	Sem-6	Female
39	Pratiksha .S. Bhoate	Sem-6	Female
40	Pratiksha .S. Bhoate	Sem-6	Female



2. Increased student engagement and deeper understanding of subject matter through hands-on experience.
3. Improved communication and presentation skills as students explained their projects to evaluators.
4. Recognition and appreciation from external jury members boosted student morale.
5. The exercise prepared students for future academic or professional project work, fostering innovation and problem-solving abilities.