

Dr. Ambedkar College, Deekshabhoomi, Nagpur

Peer To Peer Learning Activity

17th February 2024

**Dr. Ambedkar College, Deekshabhoomi, Nagpur
Department of Mathematics**

NOTICE

Date: 10th February 2024

Subject: Peer-to-Peer Learning Activity

The Department of Mathematics is pleased to announce a **Peer-to-Peer Learning Activity** for students, scheduled as follows:

- **Date:** 17th February 2024
- **Time:** 10:00 AM to 1:00 PM
- **Venue:** Room No. [105]

This activity provides students with an opportunity to teach their peers any skill they excel in—academic, creative, or practical. The aim is to foster a collaborative learning environment where everyone can share knowledge and develop new skills.

We encourage all students to participate and make this activity a memorable and enriching experience for everyone.



Principal

(Prof. Dr. B.A.Mehere)

Report on Peer-to-Peer Learning Activity:

Organized by: Department of Mathematics, Dr. Ambedkar College, Deekshabhoomi, Nagpur
Date: 17th February 2024

The Department of Mathematics, Dr. Ambedkar College, Deekshabhoomi, Nagpur, successfully conducted a **Peer-to-Peer Learning Activity** on 17th February 2024. This innovative initiative encouraged students to share their knowledge and skills with their peers, fostering collaborative learning and enhancing classroom engagement.

Objective of the Program:

The activity aimed to empower students by enabling them to take on the role of instructors, sharing their expertise in various skills and cultivating a supportive and interactive learning environment.

Coordinators:

The event was spearheaded by **Dr. Jitesh Tripathi**, Head of the Mathematics Department, and **Mr. Uttam Matre**, Assistant Professor. Their guidance and organizational efforts were pivotal to the program's success.

Activity Highlights:

1. Student-Led Sessions:

Students demonstrated their unique skills, ranging from academic concepts, soft skills like public speaking, and problem-solving techniques to creative abilities like drawing, storytelling, or musical talents.

2. Collaborative Learning Environment:

The informal and engaging setting allowed participants to freely interact, exchange ideas, and learn from one another, building camaraderie and mutual respect.

3. Skill-Based Approach:

The diverse range of topics showcased the participants' multifaceted talents, reinforcing the idea that every student has something valuable to contribute to their peers.

Outcome:

The Peer-to-Peer Learning Activity received an enthusiastic response from students. It enhanced their confidence, communication skills, and ability to teach and learn collaboratively. The initiative also contributed to fostering a culture of peer mentorship and support within the department.

Conclusion:

Dr. Jitesh Tripathi and Mr. Uttam Matre extended their gratitude to the students for their active participation and contributions. Such activities not only promote skill enhancement but also encourage teamwork and mutual respect among students.

The Department of Mathematics looks forward to organizing more such enriching events in the future to further enhance the overall learning experience.



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Deekshabhoomi, Nagpur, Maharashtra 440010, India
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Monday 25 September 2023 13:53:37



Nagpur, Maharashtra, India
Deekshabhoomi, Nagpur, Maharashtra 440010, India
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Monday 25 September 2023 13:47:33



Nagpur, Maharashtra, India
Deekshabhoomi, Nagpur, Maharashtra 440010, India
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Nagpur, Maharashtra, India
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