



सी. एस. आई. आर. - राष्ट्रीय पर्यावरण अभियांत्रिकी अनुसंधान संस्थान
CSIR - National Environmental Engineering Research Institute

(वैज्ञानिक तथा औद्योगिक अनुसंधान परिषद / Council of Scientific & Industrial Research)

(वैज्ञानिक तथा औद्योगिक अनुसंधान विभाग, विज्ञान एवं प्रौद्योगिकी मंत्रालय, भारत सरकार के अंतर्गत स्वायत्त संगठन)
(Autonomous Organization under the Dept. of Scientific and Industrial Research, Ministry of Science & Technology, Govt of India)

नेरी

NEERI
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प्रेषक: निदेशक, नेरी

From : The Director, NEERI

PRMMG/Visit/ January /2024
January 02. 2024

Principal
Dr. Ambedkar College
Deekshabhoomi, Nagpur

Sub: Visit to CSIR-NEERI

Dear Madam,

This has reference to your letter dtd. 01st January, 2024 regarding the visit of 35 M.Sc Biotechnology students and 2 Faculty Members to CSIR-NEERI. The students may visit CSIR-NEERI on 3rd January, 2024 between 09.30 am to 01.00 pm.

Programme

09.30 am Visit to Air Pollution Control Division (APCD)
10.00 am Visit to Environmental Biotechnology and Genomics Division (EBGD)
10.30 am Visit to Harit Sangrahalaya
11.00 am Lecture on 'Planning Future Directions for Environmental Health Sciences'
(Venue: NEERI Auditorium)

Thanks and with regards,

Yours sincerely

(Prakash Kumbhare)
Sr. Principal Scientist & Head
PRMMG

Cc:

Head, APCD *2-1-24*

Head, EBGD *2-1-24*

Security-in-charge *2/1/24*

Shri S.M. Kawale, CTMD for arrangements at NEERI Auditorium

Shri Anil Gote, Sr. Tech.

Shri Mohtaseen Ahmad, PA (7038507248)

for information
and necessary action

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Report on Educational Visit to CSIR NEERI

Date and Time: 3rd January 2024 from 9:30 AM to 1:00 PM

Number of Participants: 33 Students of the Department of Biochemistry and Biotechnology,
Dr. Ambedkar College, Deekshabhoomi, Nagpur

Destination: CSIR NEERI (National Environmental Engineering Research Institute) Nagpur

On the 3rd of January 2024, students from the Department of Biochemistry and Biotechnology embarked on an educational visit to CSIR NEERI (National Environmental Engineering Research Institute) Nagpur. This visit aimed to provide students with practical insights into various aspects of environmental research, particularly focusing on air pollution control, environmental biotechnology, genomics, and related areas.

The visit included comprehensive tours of different divisions within CSIR NEERI, allowing students to gain firsthand experience and knowledge in their field of study. Students had the opportunity to explore the Air Pollution Control Division, where they learned about the latest technologies and methodologies employed in monitoring and mitigating air pollution. They engaged in discussions with researchers and experts, gaining insights into the challenges and advancements in this critical area.

The visit also included a tour of the Environmental Biotechnology and Genomics Division. Here, students learned about the intersection of biotechnology and environmental science, including applications in pollution remediation, waste management, and biodiversity conservation. They witnessed ongoing research projects and learned about the role of genomics in understanding environmental processes.

As part of the itinerary, students visited Harit Sangrahalay, also known as the Green Museum. This unique facility showcases various aspects of environmental conservation, sustainability, and green technologies. Students explored interactive exhibits and displays aimed at raising awareness about environmental issues and promoting eco-friendly practices.

Additionally, students had the privilege to attend the inauguration session of the Indo-US workshop on Emerging Issues in Environmental Public Health. This session provided valuable insights into the global challenges related to public health and the environment, highlighting the importance of collaborative research and policy initiatives in addressing emerging issues.

The educational visit to CSIR NEERI provided students with a rich learning experience, enabling them to connect theoretical knowledge with real-world applications in environmental science and biotechnology. It fostered a deeper appreciation for the complexities of environmental challenges and the importance of interdisciplinary approaches in finding solutions. Such educational initiatives play a crucial role in shaping the future generation of scientists and professionals committed to environmental stewardship and sustainable development.



Students and Faculty at the entrance of CSIR NEERI Nagpur



Visit to Air Pollution Control Division



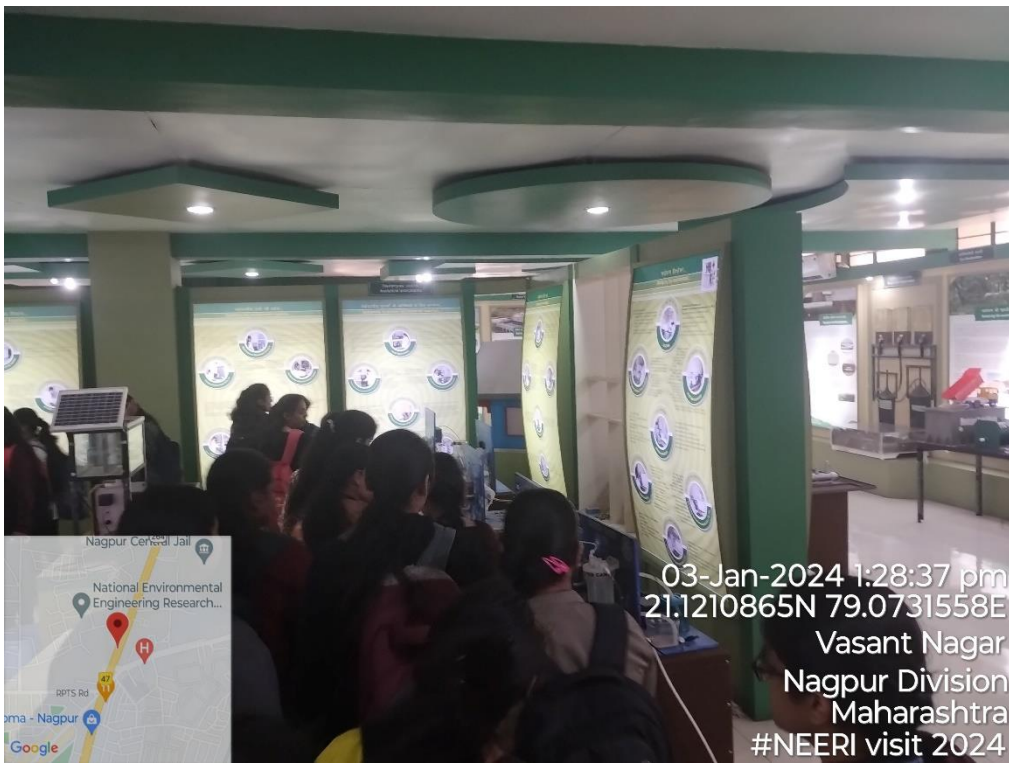
Visit to Medicinal Plant Garden



Visit to Fermentation Lab



Attending the Inaugural Session of Indo US Workshop



Visit to Green Museum

Visit to CSIR-NEERI

3 January 2024
9:30 am to 1:00 pm

Name	Sign
1. Puachi Ghanshyam Aglave M.sc(BT)	<u>Aglave</u>
2. Nikita Shobharam Lute M.sc(BT)	<u>Lute</u>
3. Sheaddha Vishnu Paraskar M.sc(BT)	<u>Paraskar</u>
4. Shreyashree. G. Jambhulkar M.Sc(BT)	<u>Jambhulkar</u>
5. Adilalshi. S. Girankar M.Sc(BT)	<u>Girankar</u>
6. Prashik. B. Ganvir MSc (BC)	<u>Ganvir</u>
7. Neha Vishnu Kaminde MSc(BC)	<u>Kaminde</u>
8. Suhani N. Baingane msc [BC]	<u>Baingane</u>
9. Shriya. B. Thakur MSc [BC]	<u>Shriya</u>
10. Grauci M. Ghushhe MSc[BC]	<u>Ghushhe</u>
11. Alka Dubey	<u>Dubey</u>
12. Samiksha Bendele (BC)	<u>Bendele</u>
13. Kavita Rankawat Msc sem I (BC)	<u>Rankawat</u>
14. Harshita Sunil Khapekar Msc Sem I (BT)	<u>Khapekar</u>
15. Cashmi Rawate (MSc I BT)	<u>Rawate</u>
16. Shreyashree Ladhay (MSc I BT)	<u>Ladhay</u>
17. Bushra Pathan (MSc I BT)	<u>Pathan</u>
18. Sayali Chakre (MSc I BT)	<u>Sayali</u>
19. Mansi Parihar (MSc I BT)	<u>Parihar</u>
20. Akanksha Giedam (MSc I BT)	<u>Akanksha</u>
21. Dimpal Warghare (MSc II BT)	<u>Dimpal</u>
22. Rakhi Junde (MSc II year BT)	<u>Junde</u>
23. Rakhee Dhabre (MSc II year BT)	<u>Dhabre</u>
24. Mayuri Kalbande (MSc II year BT)	<u>Kalbande</u>
25. Janhavi Shende (MSc I st yr BC)	<u>Shende</u>
26. Neha V. Jawade (MSc II year BT)	<u>Jawade</u>
27. Ashvinee Shende (MSc I st year BT)	<u>Shende</u>

28. ANUSHKA CHINCHMALATPURE MSc. BC

29. Gangabharani Gudala. MSc. BC

30. Shrutti Tivedi

31. Deryani Chute.

32. Kalyani Ingale. MSc. BC sem I

33. Deepika Nakode M.Sc. BC. sem IV

Anushka
Sudani's

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