

Student Satisfaction Survey 2019-20 ©Dr. Ambedkar College Nagpur

2,490 responses

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Student Name

2,490 responses

Aishwarya Sudhan

Ankita Thakre

keshavraj dhurve

Fatima Akbani

Sakshi

Mayur Tirpude

Dwidhesh Kharikar

Tanay Dinesh Meshram

Vaishnavi Rajendra Bhange

Vaishali Vijay Talewar

Sonali

Arbaaz Abbas Din

Bhagyashri Ramesh Meshram

Chaitali

Prachi

Apeksha Hedao

Ayushi Tivendra Jambhulkar

Rupal Dilip Pawar

Payal Kamble

Poonam Deepak Tellewar

Riddhi C. Abhani

Shweta Rajkumar Wankhede

Yamesh Lilhare

Nidi Taksande

Devanshu Dharmendra Pitale

Swarleen Shende

Pranay Ramteke

Janhavi pashine

Sneha bhaurao Sakhare

Snehal meshram

Shraddha Gotmare

Sushil Girhepunje

Shruti Dagwar

Riya

Roshnipache

Chaitali vilas saudagar

Vikas Meshram

Manjushri Yadaorao Meshram

Vaishnavi Bhivgade

Sakshi Khobragade

Samiksha gopichand sonule

Devesh K. Jaiswal

Ashwini shende

NAMALA CHANDRIKA

Sanket wasnik

Bhagyashree Kishorchandra Bawankule

Aishwarya Nemade

Minal bhaskar bagul

Shruti Sanjay Gaure

Aayush Ukey

Aditi Ghode

Himani Nikhar

Aakansha Dhanpal Dhawale

Chanda bonde

Vaibhavi Balakdas Patil

Ayushi Upadhye

Pooja dharpure

Nutan thakur

Khushboo Likhitkar

Dimpal

D.Yamini D.vs Anand

Khushboo jamodkar

Aboli Sanjay Goje

Pragati Chaudhari

Sagar Nagose

Janhavi bhaiswar

Himanshu Dhawade

Bhagyashri Gongale

Krushan Dahikar

Lukesh Agashe

Samruddhi Sontakke

Mayuresh zinjarde

Varsha J Deheriya

Sakshi Vairagade

Rashmi Tiwari

Mahak Ashtadip Dambhare

Anjali Vijay Kamble

Ritika Pardhi

Prajwal Musale

Piyush S. Ghungrud

Aparna Yadorao Tembhurne

Rohini Datta

Shraddha Subhash Kamble

Aditya Dive

Chidrusha.Edara

Anudha prakash chawke

Khushboo Achhpila

Laxmi bemarkar

Neha R. Gedam

Pooja Rao

Alka dubey

Shubham Suresh Patil

Swati Raut

Tejaswini Nagorao Sasane

anjali bawane

Shubham Kamble

Amit Khawas

Neha Agrawal

Aditi Bharadwaj

Dhanshri Gautam

1,938 more responses are hidden

Phone number

2,490 responses

9993497986

8806485724

9767368988

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9561853808

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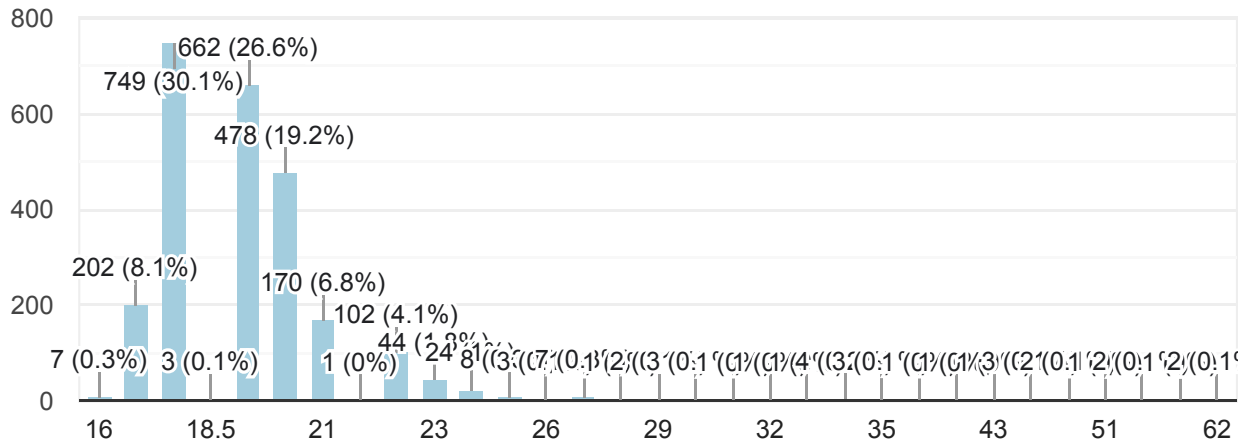
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Age

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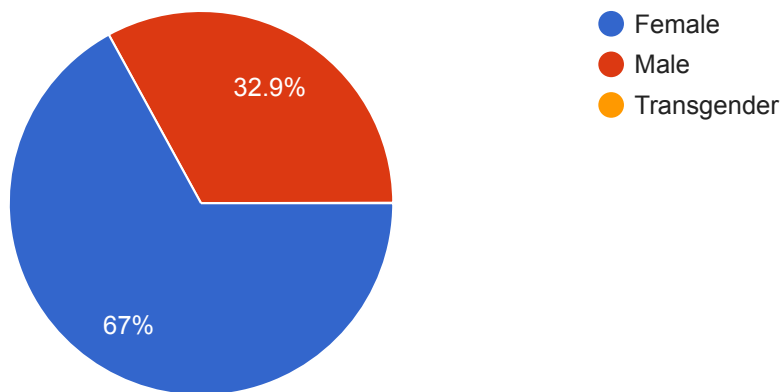
2,490 responses



Gender

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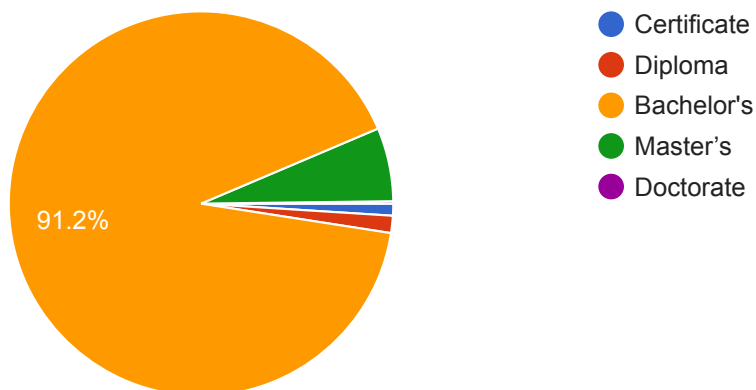
2,490 responses



What degree program are you pursuing now?

 Copy

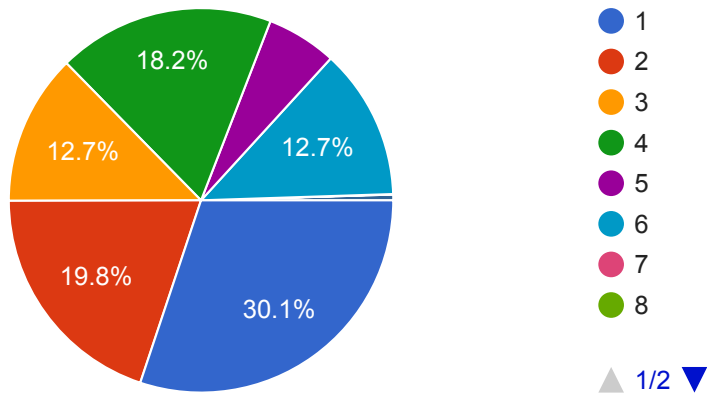
2,490 responses



Semester

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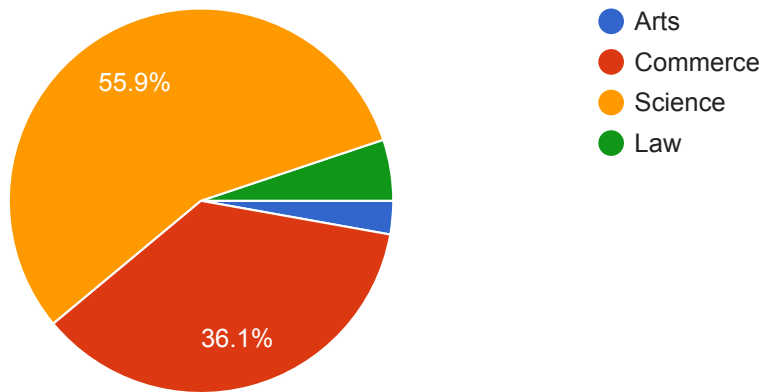
2,490 responses



What subject area are you currently pursuing?

 Copy

2,490 responses

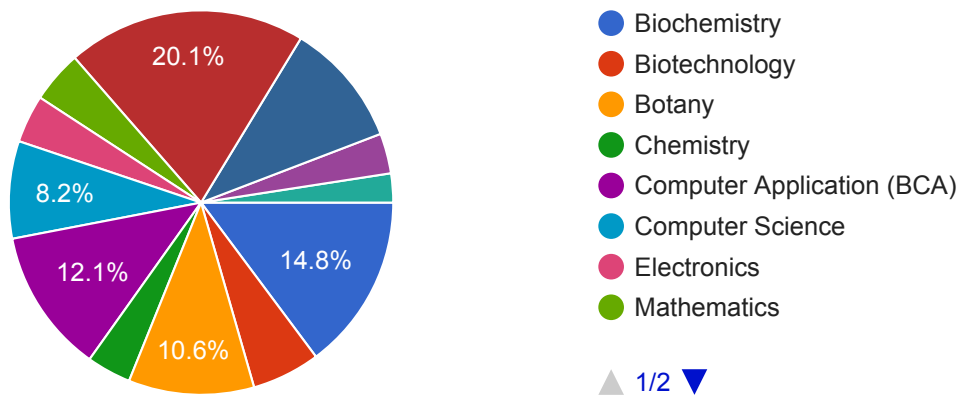


Subject

Select Subject

 Copy

1,392 responses

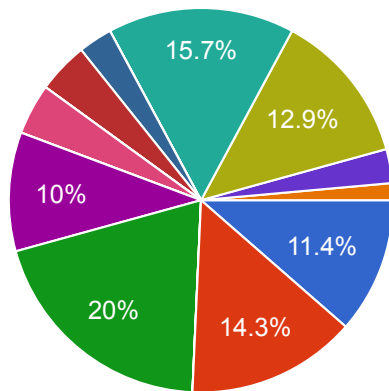


Faculty of Arts

Select the teacher's name about whom you are submitting survey.

 Copy

70 responses



- Mr. G. K. Kamble (Economics)
- Dr. A. D. Fulzele (History)
- Dr. M. Wankhade (Pali Prakrit)
- Dr. S. J. Bahadure (English)
- Ms. V. B. Chourpagar (Politic...)
- Mr. R. R. Moon (Dr Ambedkar...)
- Ms. A. Tirpude (English)
- Mr. M. Andraskar (English)

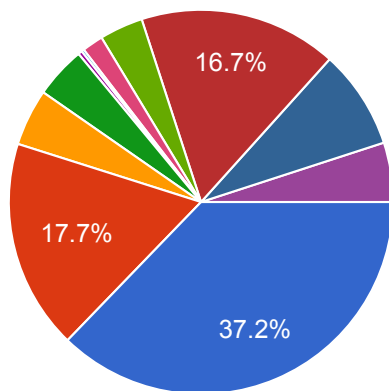
▲ 1/2 ▼

Faculty of Commerce

Select the teacher's name about whom you are submitting survey.

 Copy

900 responses



- Dr. P. M. Siriya
- Dr. Ravi Rao
- Mrs. V. V. Panbude
- Dr. D. H. Puttewar
- Ms. Shefali Rai
- Mr. Akhil Ramteke
- Mr. Sumit Sen
- Dr. Sushil Gadekar

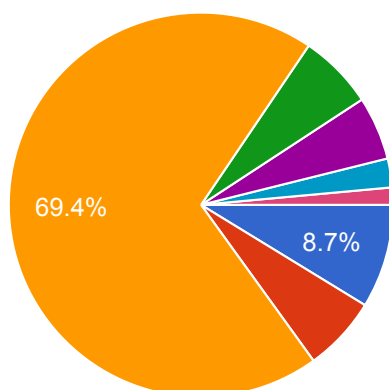
▲ 1/2 ▼

Biochemistry

Select the teacher's name about whom you are submitting survey.

 Copy

206 responses



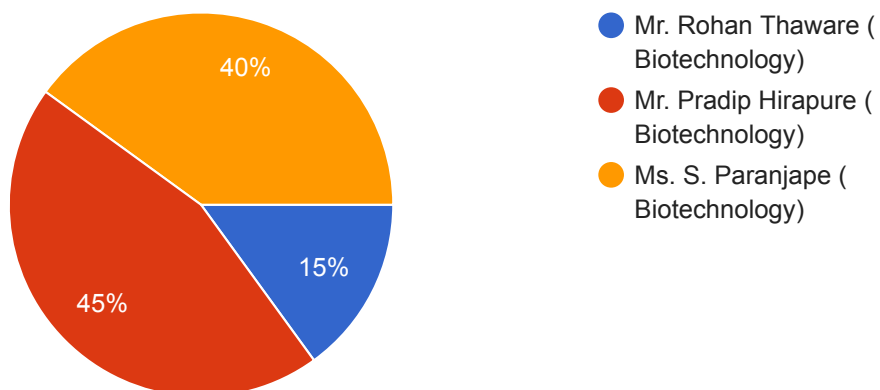
- Mrs. B. A. Mehere (Biochemistry)
- Dr. D. N. Begde (Biochemistry)
- Dr. U. J. Dongre (Biochemistry)
- Ms. P. Pantawane (Biochemistry)
- Ms. Rita Lakkakul (Biochemistry)
- Ms. Swati Chimurkar (Bioche...)
- Ms. Nikita Mohod (Biochemist...)

Biotechnology

Select the teacher's name about whom you are submitting survey.

 Copy

80 responses

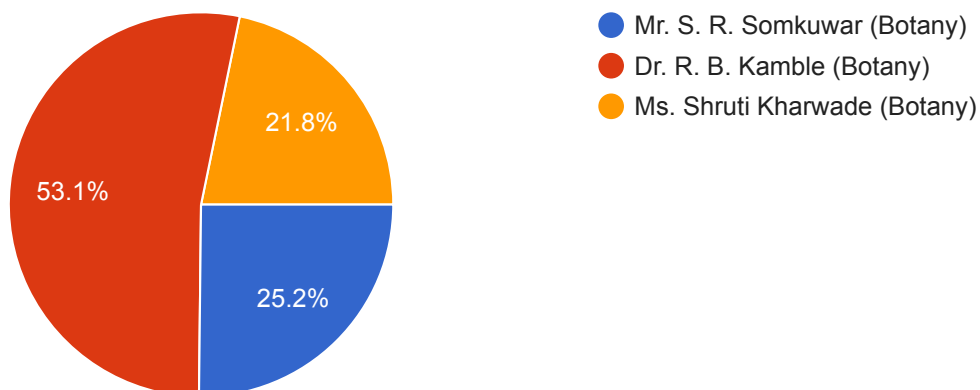


Botany

Select the teacher's name about whom you are submitting survey.

 Copy

147 responses

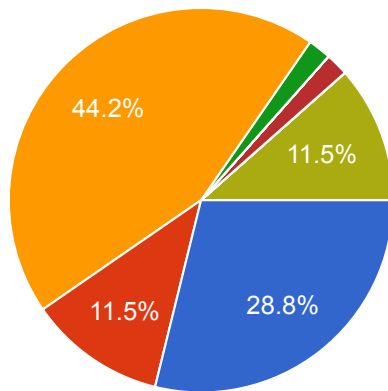


Chemistry

Select the teacher's name about whom you are submitting survey.

 Copy

52 responses



- Dr. D. V. Panhekar (Chemistry)
- Mr. N. G. Telkapaliwar (Chemistry)
- Dr. D. M. Borikar (Chemistry)
- Dr. V. M. Shivankar (Chemistry)
- Dr. R. Sawant (Chemistry)
- Dr. C. Agarwal (Chemistry)
- Mr. P. Panse (Chemistry)
- Mr. Prerna P. Kotecha (Chemistry)

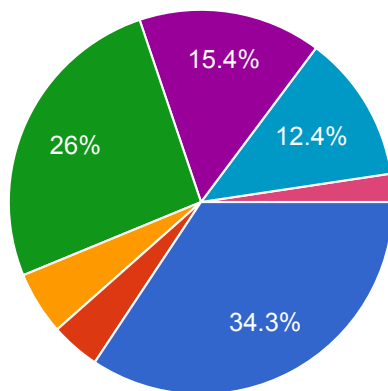
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Computer Application (BCA)

Select the teacher's name about whom you are submitting survey.

 Copy

169 responses



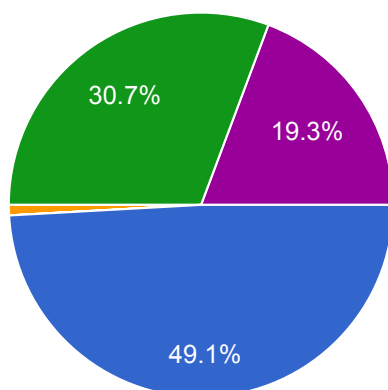
- Dr. P. Bhongade (Computer Application (BCA))
- Dr. P. Yende (Computer Application (BCA))
- Ms. H. Pethe (Computer Application (BCA))
- Mrs. P. Soitkar (Computer Application (BCA))
- Ms. S. Khan (Computer Application (BCA))
- Ms. A. Bhattad (Computer Application (BCA))
- Mr. V. Bhagwat (Computer Application (BCA))
- Mrs. S. Ranade (Computer Application (BCA))

Computer Science

Select the teacher's name about whom you are submitting survey.

 Copy

114 responses



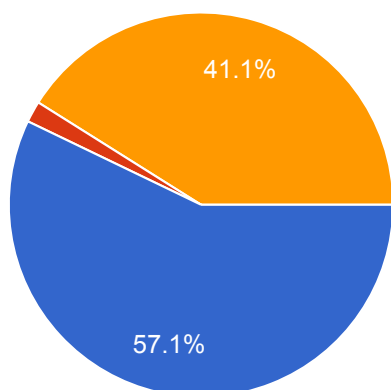
- Dr. P. V. Nimbalkar (Computer Science)
- Mr. W. N. Anandpwar (Computer Science)
- Mr. V. Meshram (Computer Science)
- Mr. S. S. Paldikar (Computer Science)
- Mr. A. H. Hedao (Computer Science)
- Ms. Purva Wagh (Computer Science)
- Ms. Pooja Kavishwar (Computer Science)

Electronics

Select the teacher's name about whom you are submitting survey.

 Copy

56 responses



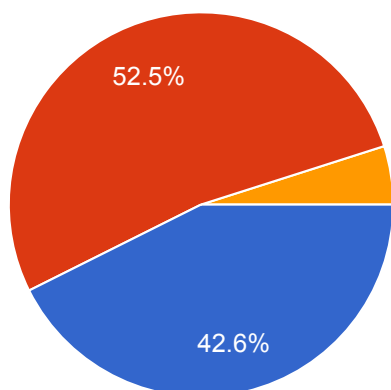
- Mr. V. S. Pawar (Electronics)
- Dr. N. V. Shivarkar (Electronics)
- Ms. Poonam Yadav (Electronics)

Mathematics

Select the teacher's name about whom you are submitting survey.

 Copy

61 responses



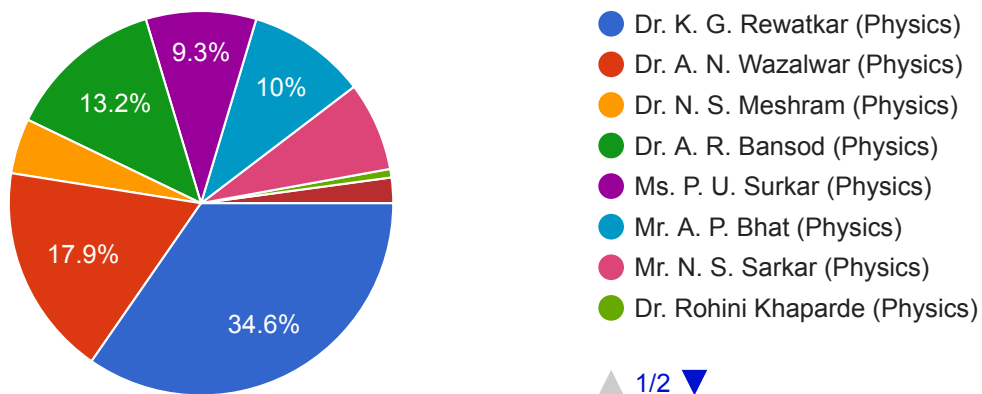
- Ms. S. M. Pawar (Mathematics)
- Dr. J. J. Tripathi (Mathematics)
- Ms. Mayuri Rodge (Mathematics)

Physics

Select the teacher's name about whom you are submitting survey.

 Copy

280 responses

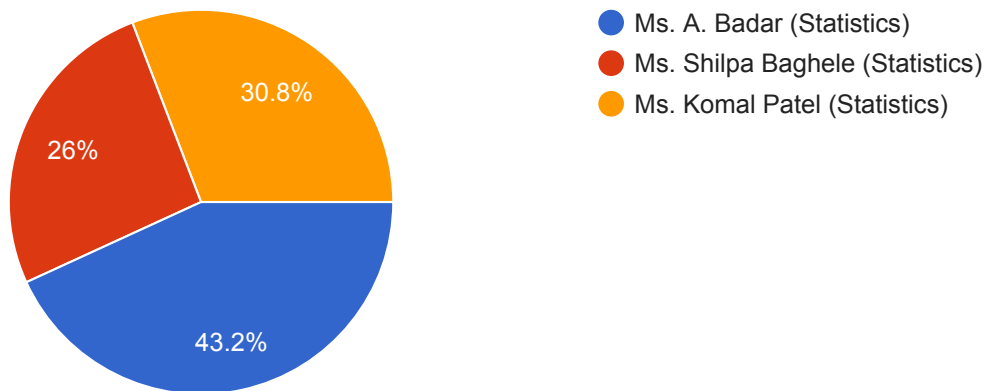


Statistics

Select the teacher's name about whom you are submitting survey.

 Copy

146 responses

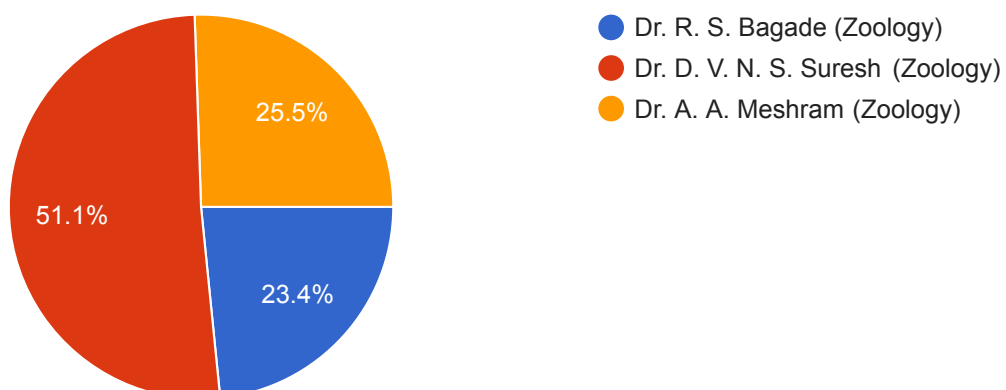


Zoology

Select the teacher's name about whom you are submitting the survey.

 Copy

47 responses

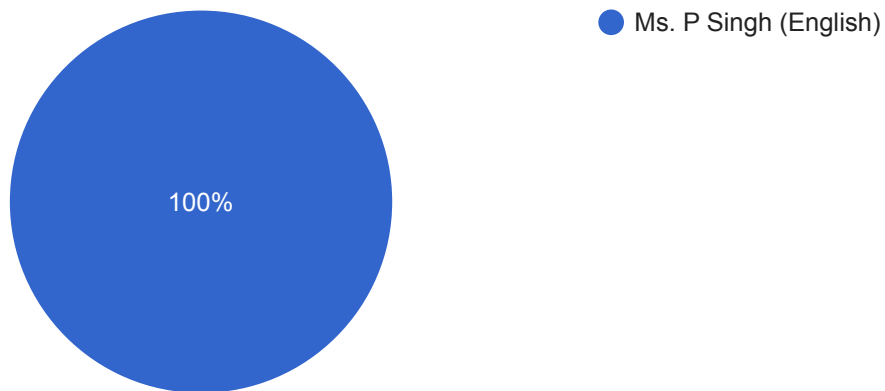


Language

Select the teacher's name about whom you are submitting survey.

 Copy

34 responses

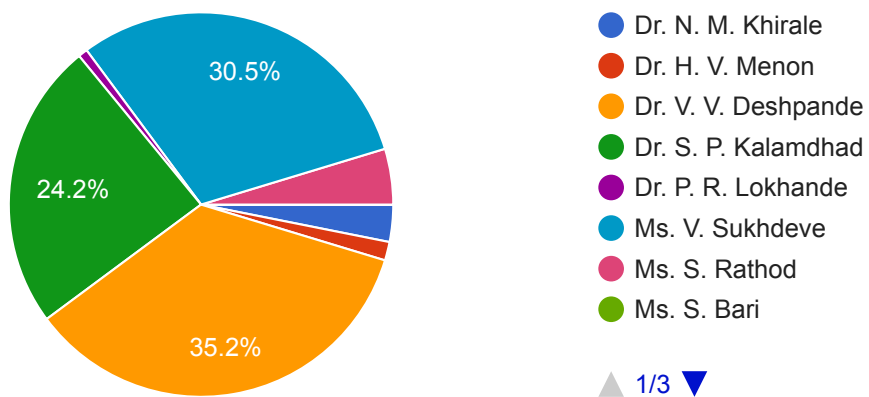


Faculty of Law

Select Faculty

 Copy

128 responses

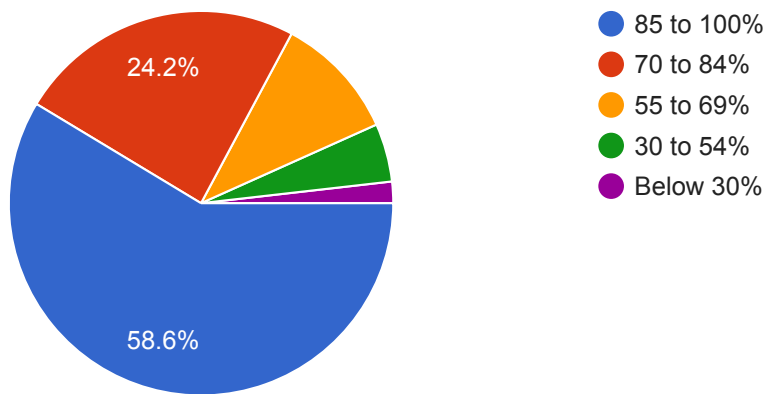


Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class?

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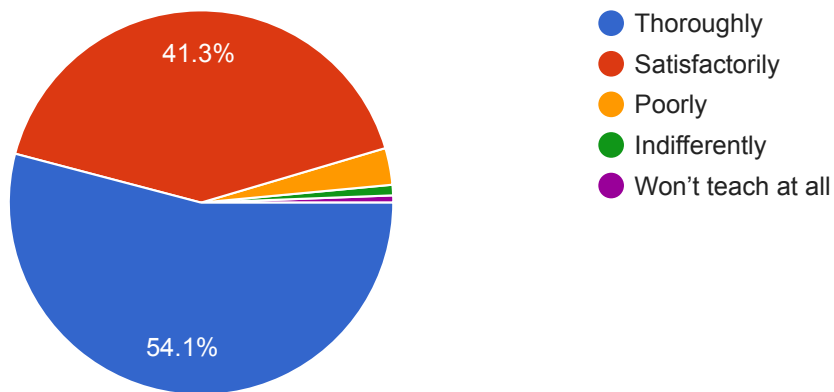
2,490 responses



2. How well did the teacher prepare for the classes?

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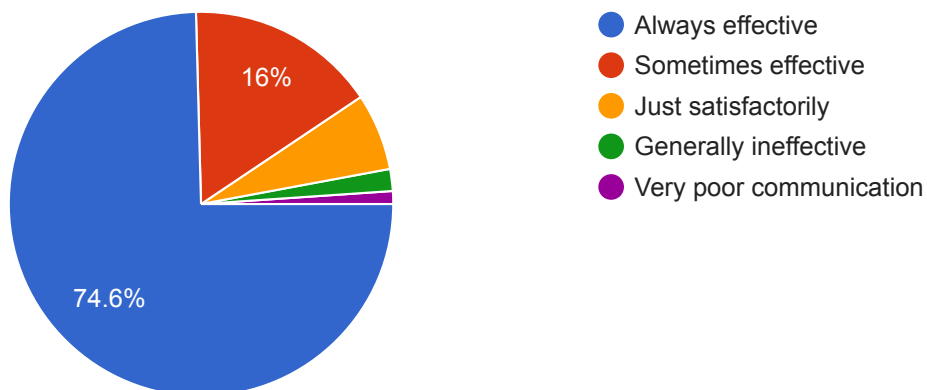
2,490 responses



3. How well was the teacher able to communicate?

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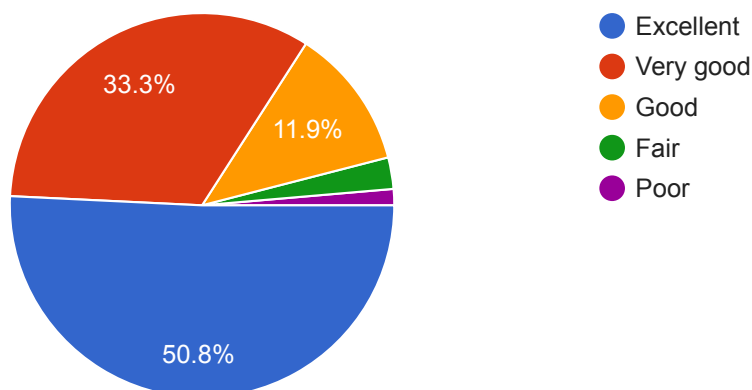
2,490 responses



4. The teacher's approach to teaching can best be described as

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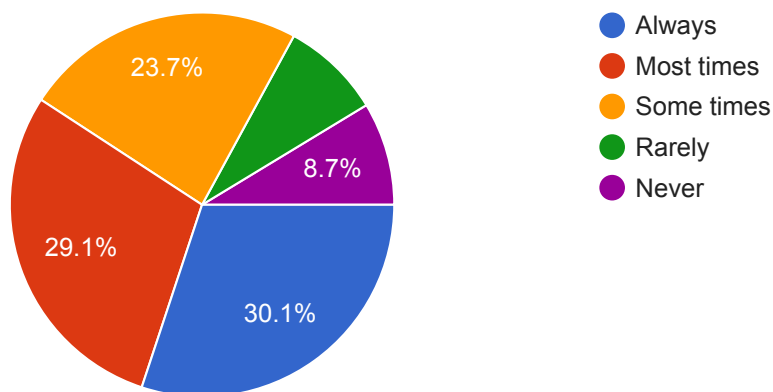
2,490 responses



5. Did the teacher use any ICT method in his/her teaching.

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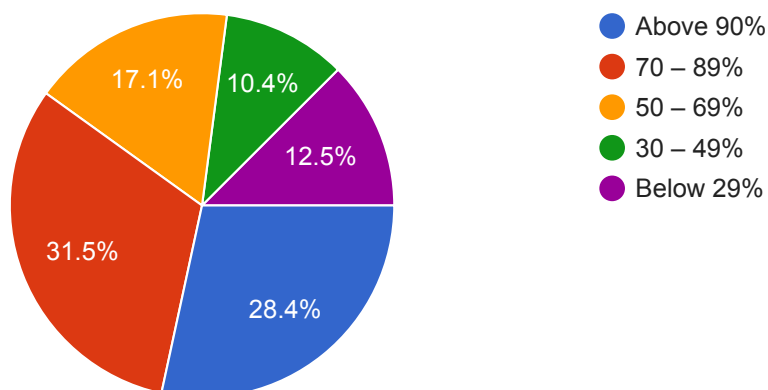
2,490 responses



6. What percentage of ICT tools such as LCD projector, Multimedia, LMS (Google Classroom) etc. was used by teacher while teaching.

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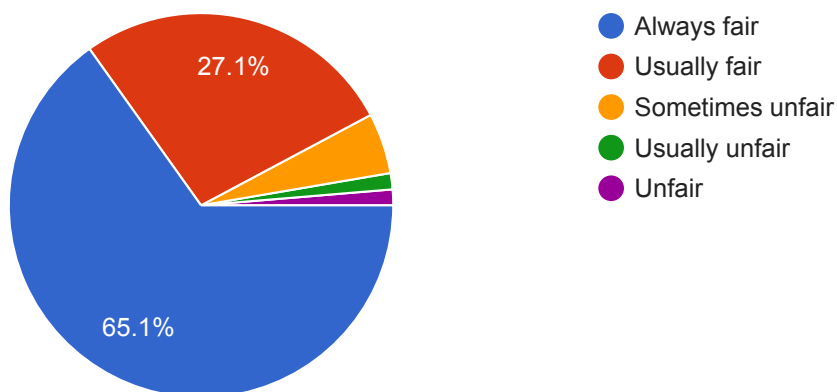
2,490 responses



7. Fairness of the internal evaluation process by the teacher.

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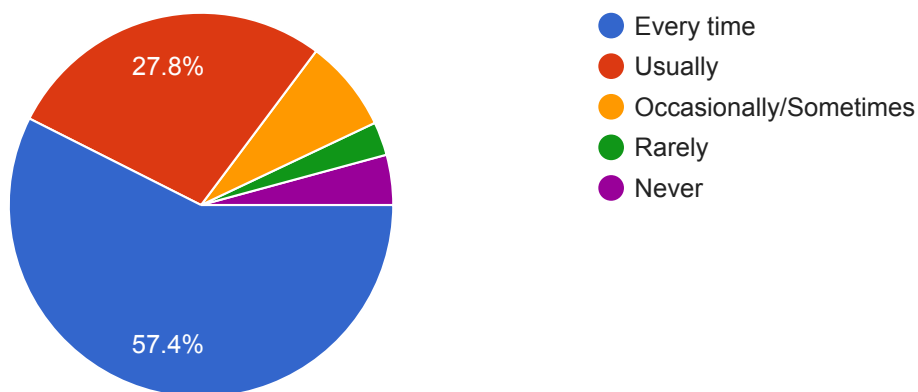
2,490 responses



8. Was your performance in assignments evaluated and returned to you.

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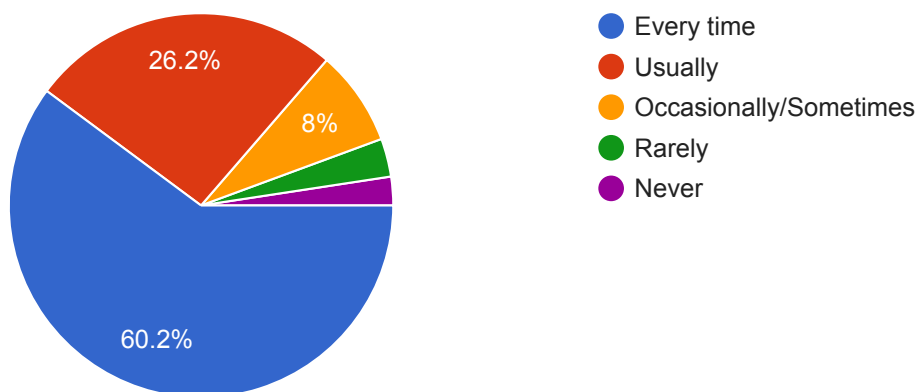
2,490 responses



9. Teachers engage in mentoring.

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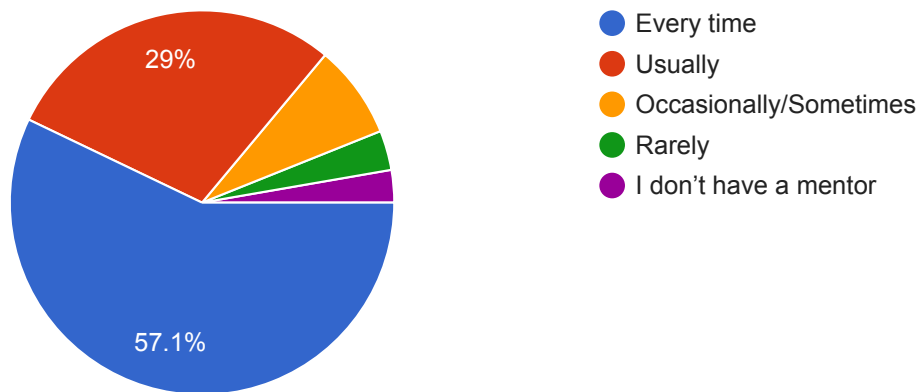
2,490 responses



10. Your mentor does a necessary follow-up with an assigned task to you.

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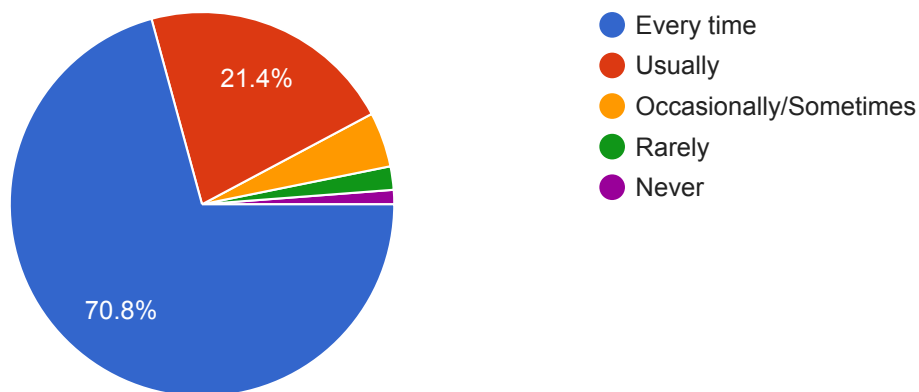
2,490 responses



11. The teachers illustrate the concepts through examples and applications.

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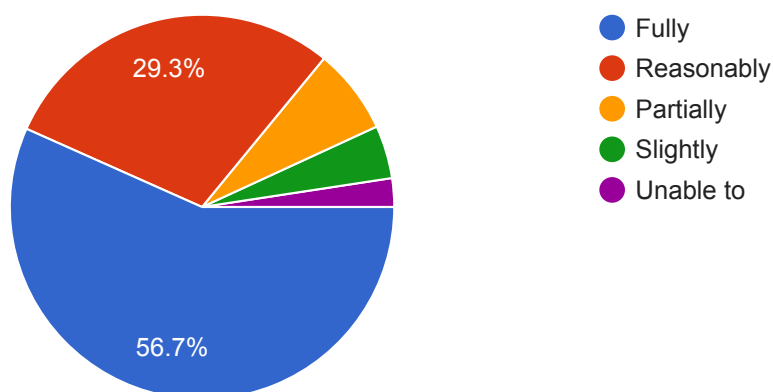
2,490 responses



12. The teacher identifies your strengths and encourages you with providing right level of challenges.

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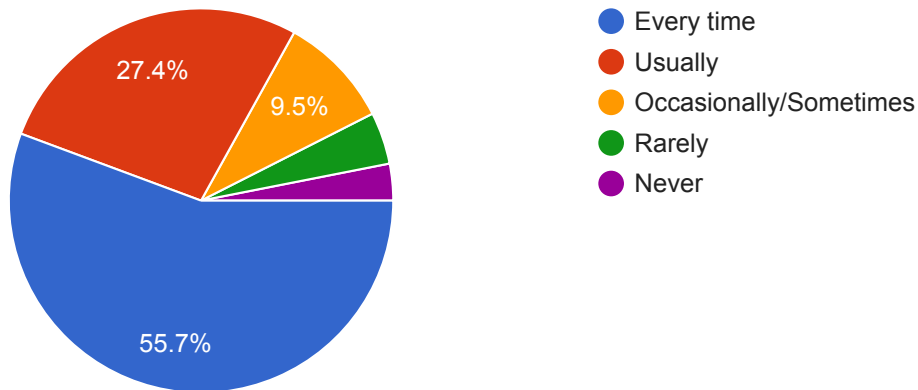
2,490 responses



13. Teacher is able to identify your weaknesses and help you to overcome them.

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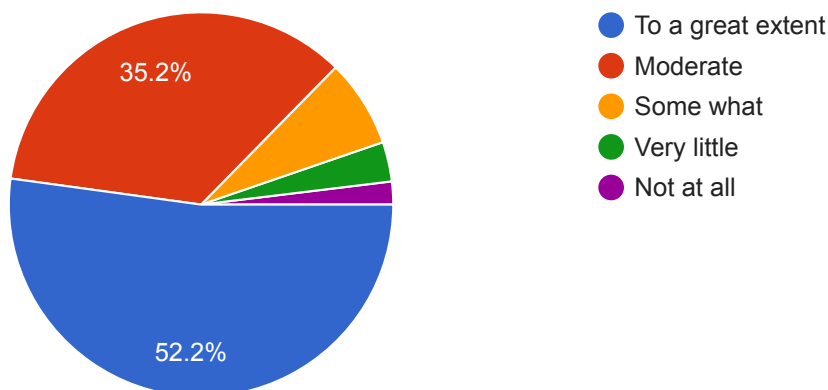
2,490 responses



14. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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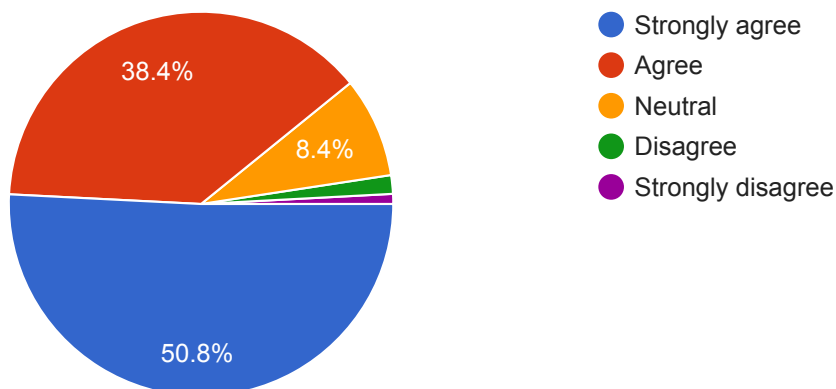
2,490 responses



15. Teacher encourages you to participate in extracurricular activities.

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2,490 responses



16. Give three observation / suggestions to improve the overall teaching – learning experience with this teacher.

2,490 responses

No suggestions

Nothing

Good

No

Nothing

None

No suggestion

-

.

No suggestions

No suggestion

Good teaching

Good teaching

Excellent

All good

Everything is good

No changes required.

Excellent

satisfactory

Best teaching

Very well

Very good teaching

No need

Overall is good

Good teacher

No suggestion.

Satisfactory

Excellent teaching

1. No shortcomings in the teacher, just a student has to be attentive.
2. Student should complete assigned work on time to get 100% knowledge.
3. Sir should take mock quiz in the class.

Good

Good teacher

No suggestions.

No improvement required

No changes required

No improvement needed

Very good

Teaching learning experience is excellent

Give us more problems

Very nice

Good teachers

no comment

Very experienced

Improvement in teaching

Syllabus should be completed

No need

Involvement of students

No allowed good teaching

Give more examples

Good teaching

Good guide

Good behaviour

No improvement

Have to improve

No Suggestions.

Everything is good.

No projectors

To A excellent are joyful teaching

No comment

No

Nice teaching

College does not need any suggestion

No comments.

No comments

1. Teachers are very helpful in coordination with the students

2. They always help the students

3.They are thoroughly encouraged in their profession to give the best knowledge to their students

A very good suggested

Nothing required

Nothing required

I'm reasonably satisfied with the way of teaching

Overall it was good.

Communication

...

Teaching is very excellently done by our teachers

He is already a very good teacher

Sir needs no suggestions

He is punctual.

He helps students in concept building.

He encourage students to study hard by making handwritten notes.

Everything is going well

No suggestion required

The teacher is perfect

no suggestions

I am satisfaying with their teaching.

Overall he teqches good ,jst need to be a little more interactive

Role model

Good teaching

You are the best teacher of all

No need to give suggestions.....

..

Try to reach every student and ask for their doubts.

- 1) more use of ICT, Projector.
- 2) Give the important information about the lessons teaches at class.
- 3) more use of the classroom app to give assignments and study related videos.

Use of ict

He has presence of mind ,patience and good teaching skills

Good teaching skills.

Make teaching interesting

1. ICT tools should be used for better education.
2. Teacher should have better communication.
3. Regular basis assignment should be given.

They should have to use PPT or videos.

Should have to use PPT or videos

1. Enhance The Quality of Your Teaching With Learning Analytics.
2. Personalise the learning experience of students.
3. Take tests every week.

Satisfactorily

Explain more throughly

Nice teaching

All good

No improvement needed

We are nobody to tell them who to improve teaching. She is always good to there students and we are lucky to have a teacher like her.

The way he teaches us of all students very nicely

No projector

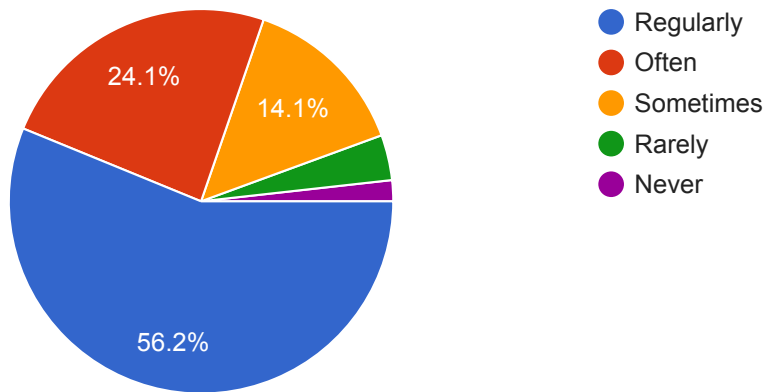
1,814 more responses are hidden

Student Satisfaction Survey on Teaching Learning Process in Department

17. The Department takes active interest in promoting internship, student exchange, field visit opportunities, knowledge updation (guest lecture, seminar) for students.

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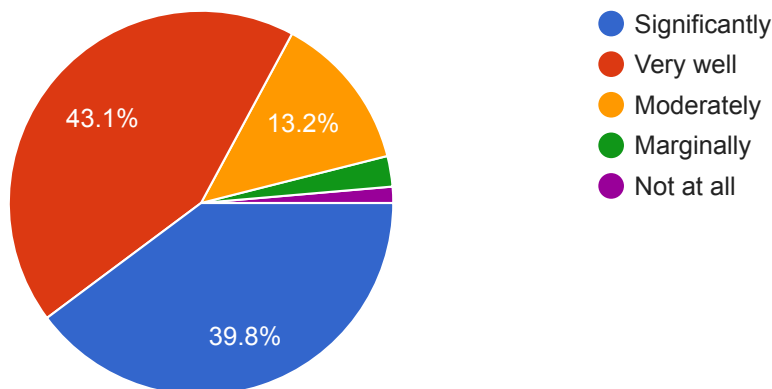
2,490 responses



18. The teaching and mentoring process in your department facilitates you in cognitive, social and emotional growth.

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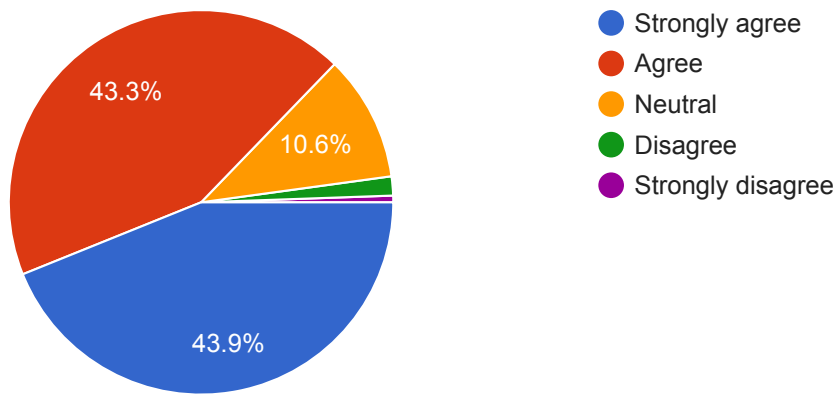
2,490 responses



19. The department provides multiple opportunities to learn and grow.



2,490 responses



19a. Give reason if your answer for above question is any of last Two options

397 responses

No

-

Yes

Agree

There are many programs held in the campus which through we can learn

.

Nothing

None

Nothing

Excellent

Good teacher

Good

No reason

Very well

good teachers

-

Department provides overall opportunities

Internship, projects, educational tours should be conducted.

Intership, projects, educational tours should be conducted.

None of these options

Good teaching

The faculty members are highly professional in their field they guide us and push us to grow

Good

They take the Viva and daily basis tests

1

No field trips & guest lectures.

...

..

No reason

xyz

I have selected above one

As deparment provides online courses to joined by which we can get certificate and it encourages us to move forward

Satisfactory

Teachers are centred to study and extra activities are not promoted

The teaching staff is very good..and department opportunities are very good job..

Department does nothing for the growth of students and they hardly learn anything apart from book studies

Because the teaching staff and facilities is very good in college..

No I'm strongly agree with that question

I strongly agree with that question

Strongly agree

They teach us in a way in which we can make use of them in everyday life

Good and yes

Teaching is best

There are many programs that are held in the campus which through we can learn

Groups have been made for mentoring.....but no such mentoring is done whatsoever....

Internship, project, educational tour should be conducted.

Interstate , projects , educational tours should be conducted.

Give some project work for the student

Yes my English department conduct so many programs for students .

Sahi hai

Support to all student

Internship,projects, educational tours should be conducted.

It is important for study thoroughly

They always motivate us..to learn more about particular activities

They always motivate us to know more about any topic

Views Opinion Improving the Quality of Education By concentrating so heavily on graduation

rates, policy makers are ignoring danger signs that the amount that students are learning in college may be declining, writes Derek Bok. By Derek Bok September 21, 2017 35 COMMENTS

ISTOCK/SKYNESHER Increasing graduation rates and levels of educational attainment will accomplish little if students do not learn something of lasting value. Yet federal efforts over the last several years have focused much more on increasing the number of Americans who go to college than on improving the education they receive once they get there. By concentrating so heavily on graduation rates and attainment levels, policy makers are ignoring danger signs that the amount that students learn in college may have declined over the past few decades and could well continue to do so in the years to come. The reasons for concern include: College students today seem to be spending much less time on their course work than their predecessors did 50 years ago, and evidence of their abilities suggests that they are probably learning less than students once did and quite possibly less than their counterparts in many other advanced industrial countries. Employers complain that many graduates they hire are deficient in basic skills such as writing, problem solving and critical thinking that college leaders and their faculties consistently rank among the most important goals of an undergraduate education. Most of the millions of additional students needed to increase educational attainment levels will come to campus poorly prepared for college work, creating a danger that higher graduation rates will be achievable only by lowering academic standards. More than two-thirds of college instructors today are not on the tenure track but are lecturers serving on year-to-year contracts. Many of them are hired without undergoing the vetting commonly used in appointing tenure-track professors. Studies indicate that extensive use of such instructors may contribute to higher dropout rates and to grade inflation. States have made substantial cuts in support per student over the past 30 years for public colleges and community colleges. Research suggests that failing to increase appropriations to keep pace with enrollment growth tends to reduce learning and even lower graduation rates. While some college leaders are making serious efforts to improve the quality of teaching, many others seem content with their existing programs. Although they recognize the existence of problems affecting higher education as a whole, such as grade inflation or a decline in the rigor of academic standards, few seem to believe that these difficulties exist on their own campus, or they tend to attribute most of the difficulty to the poor preparation of students before they enroll.

Some Immediate Improvements Many colleges provide a formidable array of courses, majors and extracurricular opportunities, but firsthand accounts indicate that many undergraduates do not feel that the material conveyed in their readings and lectures has much relevance to their lives. Such sentiments suggest either that the courses do not in fact contribute much to the ultimate goals that colleges claim to value or that instructors are not taking sufficient care to explain the larger aims of their courses and why they should matter. Other studies suggest that many instructors do not teach their courses in ways best calculated to achieve the ends that faculties themselves consider important. For example, one investigator studied samples of the examinations given at elite liberal arts colleges and research universities. Although 99 percent of professors consider critical thinking an "essential" or "very important" goal of a college education, fewer than 20 percent of the exam questions actually tested for this skill. Now that most faculties have defined the learning objectives of their college and its various departments and programs, it should be possible to review recent examinations to determine whether individual professors, programs and departments are actually designing their courses to achieve those goals. College administrators could also modify their student evaluation forms to ask students whether they believe the stated goals were emphasized in the courses they took. In addition, the average time students devote to studying varies widely among different colleges, and many campuses

could require more of their students. Those lacking evidence about the study habits of their undergraduates could inform themselves through confidential surveys that faculties could review and consider steps to encourage greater student effort and improve learning. The vast difference between how well seniors think they can perform and their actual proficiencies (according to tests of basic skills and employer evaluations) suggests that many colleges are failing to give students an adequate account of their progress. Grade inflation may also contribute to excessive confidence, suggesting a need to work to restore appropriate standards, although that alone is unlikely to solve the problem. Better feedback on student papers and exams will be even more important in order to give undergraduates a more accurate sense of how much progress they've made and what more they need to accomplish before they graduate. More Substantial Reforms More fundamental changes will take longer to achieve but could eventually yield even greater gains in the quality of undergraduate education. They include: Improving graduate education. Colleges and universities need to reconfigure graduate programs to better prepare aspiring professors for teaching. As late as two or three generations ago, majorities of new Ph.D.s, at least in the better graduate programs, found positions where research was primary, either in major universities, industry or government. Today, however, many Ph.D.s find employment in colleges that are chiefly devoted to teaching or work as adjunct instructors and are not expected to do research.

Sometimes department haven't provides multiple opportunities to learn and grow so that my decision should be disagree or strongly disagree

sometimes

No practical activities and logic clearing activities.

Yes sometimes

some students are only able to learn and not grow because specific attention is given only to the students who are above average and rest are neglected and disrespected

If they are not provide multiple opportunity to learn and grow then we cant improve our ability

If they are not give the multiple opportunities to learn or grow then we can't improve the our abilities

Yes the department provided multiple opportunity to learn and grow in the form of books and practical

Not any of them

Mam always help us

The department provides so many opportunities to ur students nd also encourage to attend the seminars for stage daring

The department take tally certificate course

K

Teaches with consideration and full enthusiasm.

XYZ

Xyz

The tally accounting program

Tally workshop

Because i have attended the guest lectures held in our college related to study topics.

Yes they do. Because i have attended the guest lectures held in our college related to study topics.

Yes they do. Because in our college guest lectures are held which i have attended related to study topics.

Support

No, i am agree with this question

No, i'm strongly agree

No, i'm agree with this question

Teacher are provid different facility for learning

increases confidence

1 Every Activities First Mam annoys us and encourages us to participate 2 all those activities are good.

They are not that type

Strongly

Obliously

All those activity does in college those I agree

Nice

All the questions is defective

1)Teaching proccess are not good but better so.

Very nice

Department to inculcate soft skills, life skills and employability all skills.

Give reason if your answer for above question

Giving multiple opportunity

Yes, the department provides many opportunities

Sir is giving the oppotunities to improve our self

Swati raut

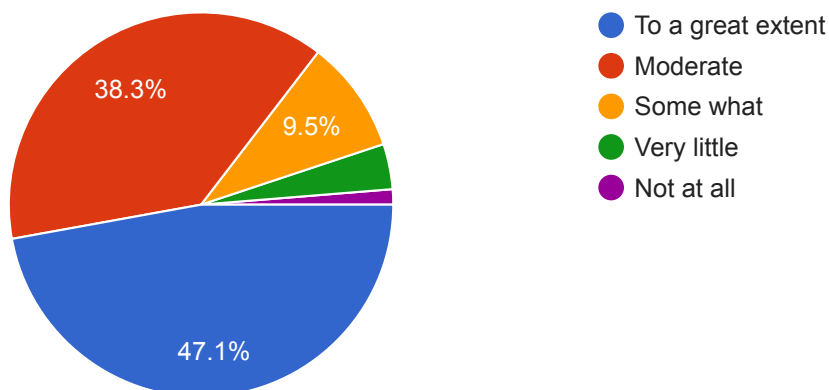
Because department faciliated internship and field visit also we all students are good in company.

138 more responses are hidden

20. Efforts are made by the Department to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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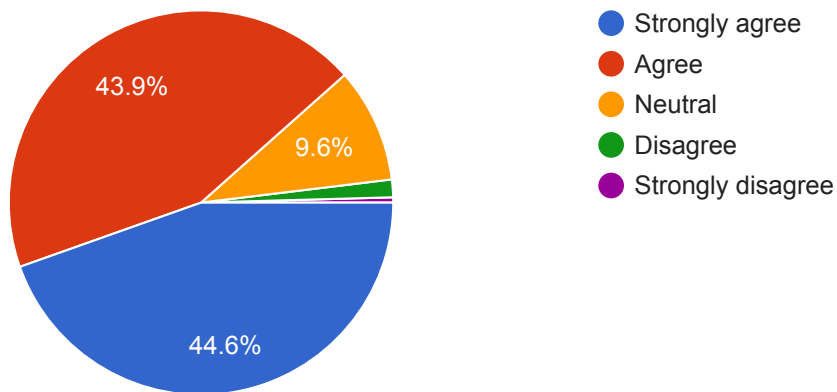
2,490 responses



21. The overall quality of teaching-learning process in your department is very good.



2,490 responses



21a. Give reason if your answer for above question is of last Two options

359 responses

No

-

Good

Yes

Nothing

Agree

Yes I understand

Nothing

-

No reason

Good

None

Good teacher

..

.

Very true

Strongly agree

None of these options

Strongly disagree

None

Xyz

No reason

Some lecturers are not appointed .some lecturers are inexperienced and lack experience

good teachers

Neutral

1

Good teaching

xyz

Agree for good teaching

I have selected above one.

Lectures are not regular and lack of interest is developed

Few teachers are supportive, few are not

They take very much efforts to understand all the topics

The quality of interaction and way of teaching should be improved

Because teachers is a great and they are regularly attend the class

The teachers should be more interactive and focus upon every student

What skills and knowledge are required to perform is very good.

I feel very energetic after attaining his class he teaches us in a way in which we can create some different thoughts in our mind

Because I understand what they want to teach us

Overall is good

Yes I understand it

No...the teaching process is not very good....it is moderate.....

Internship , projects, educational tours should be arranged.

Sahi hai

regular classes

Teacher explain very properly to us

They teach very properly to us

They teach very well to us

Today, it is very difficult to predict over half the expertise and skill sets which will be required in the next 5 years The concept of lifelong learning will have to be embedded in the way we teach our youth Over the years, through various initiatives, educational institutions have been made accessible to all across the country

The overall quality of teaching-learning process in your department is very bad so that my decision should be disagree or strongly disagree

Because teaching is not good of cs Lecture and practical also

There are only lectures on syllabus and not anything else.

Only syllabus was coverd which is also not completed at all

Yes sometimes

We will expected to more learn something

We will accepting to more learn something

Yes the overall quality of teaching is good but sometimes the understanding was difficult

Yes of course strongly support given by spirits madam while clearing doubts and help to all she is a nice teacher ever

None of them

Because the weekly test are announced for betterment of students

The teaching quality is best

Because really satisfied

Mam gives totally knowledge about the subject

K

Life skills are not taught by teaching it comes from experience

Efforts accepted, teaching is awesome

I m agree

This is happening in my college obviously.

Extraordinary

Sir teach excellently

Sir gives full knowledge about subject.

No

No, i'm strongly agree with this question too

I'm strongly agree

No, I'm agree with this question

Teaching is very good

This are not true answer

Awesome

I agree their is no question of disagree because it's help me

Commerce faculty is learning and watching the best

Department efforts for tsudent will be good

Give reason if your answer for above question

There have teaching was best and mostlly effective

The teaching and learing is so good

The teaching department is excillent

Very good

Swati raut

Very well

Very well

Mam is very good in teaching students and she is support all students because my answer is good for mam

Man allwesd good guidance and motivated to study

Teachers allwesd motivate to students fore a study

Yes good

Every lecture should be daily

College take seminars to make us aware about our future and development of nation as professionals come to the college and interact with us.

College take seminars to make us aware about our future as professionals come to the college and interact with us

College take seminars to make us aware about our future and development skills as

professionals come to the college and interact with us

Yes I am strongly believe that teachers try to improve our skills by उन्नती and rotory club events taken by department.

Yes I am strongly believe that department try to improve our skills by उन्नती and rotory club events taken by them.

123 more responses are hidden

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