

**1. Kindly provide the details of the institution**

Name of Institution:

Dr. Ambedkar College

Year of Establishment of  
the Institution:

1964

Address Line 1:

Deekshabhoomi, Nagpur.

Address Line 2:

Laxmi Nagar

City/Town:

Nagpur

State:

Maharashtra

Postal Code:

440001

Email Address:

Principal\_dacn@rediffmail.com

**2. NAAC Accreditation/ Reaccreditation Details**Year of Accreditation/  
Reaccreditation:

Re accredited 2011

Current Grade:

A

CGPA:

3.17

**3. Institutional Status**

Affiliated Permanent

**4. Contact Person Details**Name of Head of  
Institution:

Dr. Mrs. K. Malati Reddy

Contact Phone:

0712-3298042

Email:

Principal\_dacn@rediffmail.com

Website URL:

www.dacngp.ac.in

Name of IQAC  
Coordinator

Dr. Mrs. H. V. Menon

Email:

hvdremenon@gmail.com

**SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing ( Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.)	6
Post Graduate (MA/M.Sc./M.Com etc.)	10
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	26
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	5
Any other programme offered (Specify)	3

**6. Details on Programme Development ( Enter a number; 0 for nil)**

New programmes added during the year	2
New programmes designed	3
Programmes under revision	0
Interdepartmental collaborative programmes	2
Inter institutional collaborative programmes	1
Number of review committee recommendations implemented (Total)	2
Number of NAAC peer team recommendations implemented	2

Number of UGC/any other expert committee recommendations implemented

NII

Number of review committee recommendation under implementation

2

Number of NAAC peer team recommendations under implementation

2

Number of UGC/ any other expert committee recommendations under implementation

0

### 7. Faculty Details ( Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

75

Total faculty on rolls

57

Faculty added during the year

0

Faculty positions vacant

18

Faculty left during the year

1

Total number of visiting faculty

65

Total number of guest faculty

35

### 8. Qualification of Faculty

PhD and Above

27

MPhil

6

Masters

27

Any other (Specify)

0

### 9. Faculty qualification improvement

PhD awarded to existing faculty

5

MPhil awarded to existing faculty

0

Any other degree awarded to existing faculty

0

### 10. Administrative Staff Details ( Enter a number; 0 for nil)

Administrative staff (total sanctioned)

41

Administrative staff (Actual strength)

33

Added during the year of reporting

2

Left during the year

0

Number of posts vacant

8

### 11. Technical Support Staff Details ( Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

45

Technical Support Staff (Actual strength)

27

Added during the year

0

Left during the year

0

Number of posts vacant

18

## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

### 12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
21	07	2004

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	27
Number of Alumni in IQAC	5
Number of Students in IQAC	5
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	1
Number of Management Representatives	2
Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	2

### 14. IQAC Meetings

Number of IQAC meetings held during the year	5
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**15. Whether Calendar of activities of IQAC formulated for the academic year**

YES

**16. IQAC Plans for Development (Enter a number; 0 for nil)**

Number of academic programmes proposed

3

Number of value added programmes proposed

1

Number of skill oriented programmes proposed

4

Number of faculty competency and development programmes proposed

2

Number of other staff development programmes proposed

3

Number of student mentoring programmes proposed

8

Number of co-curricular activities proposed

47

Number of inter departmental cooperative schemes proposed

10

Number of community extension programmes proposed

11

Any other programmes proposed (Specify)

4

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented

3

Number of value added programmes implemented

1

Number of skill oriented programmes implemented	4
Number of faculty competency and development programmes implemented	2
Number of other staff development programmes implemented	3
Number of student mentoring programmes implemented	8
Number of co-curricular activities implemented	47
Number of inter departmental cooperative programs implemented	11
Number of community extension programmes implemented	11
Any other programmes suggested that are implemented (Specify)	4

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution	NII
Number of participants from the institution	NII
Number of participants from outside	NII
Number of external experts invited	NII
Number of external conferences/seminars/ workshops on institutional quality attended	NII

Number of events conducted with IQACs of other institutions as collaborative programmes

NII

**19. Did IQAC receive any funding from UGC during the year ?**

NA

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC

0

Amount Received from any other source including the college management

0

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- Aptitude Test for all Classes.
- Mentoring System.
- Motivating Faculty for Research and Monitoring Research.
- Introduction of PG Diploma in Cyber Law.
- Process of establishing center for Advanced Research and Higher Learning in Chemistry and Bio-Chemistry.
- Beginning paid consultancy through testing of samples in Physics Department.
- Process of introducing PG Course in Law & Physics. College chosen as community college in Maharashtra by HRD Ministry.



**SECTION III**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

**22. Academic Programmes**

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum restructuring/revision/syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students

Percentage of classes engaged by guest faculty and temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

**23. Whether any systematic student feedback mechanism is in place ?**

## 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses  
where student feedback is  
taken

100 %

## 25. Is feedback for improvement provided to the faculty?

YES

## 26. Faculty Research, Projects, and Publication details for the year

Number of major research  
Projects undertaken during  
the year

3

Number of minor research  
projects undertaken during  
the year

22

Number of major ongoing  
projects

3

Number of minor ongoing  
projects

16

Number of major projects  
completed

0

Number of minor projects  
completed

8

Number of major project  
proposals submitted for  
external funding

0

Number of minor project  
proposals submitted for  
external funding

8

Number of research  
publications in peer  
reviewed journals

52

Number of research  
publications in  
international peer reviewed  
journals

18

Number of research publications in national peer reviewed journals	34
Number of research papers accepted for publication in international peer reviewed journals	11
Number of research papers accepted for publication in national peer reviewed journals	13
Average of impact factor of publications reported	13
Number of books published	
Number of edited books published	
Number of books (single authored) published	4
Number of books (coauthored) published	
Numbers of conferences attended by faculty	
Number of international conferences attended	31
Number of national conferences attended	55
Number of papers presented in conferences	
Number of papers presented in international conferences	18
Number of papers presented in national conferences	34
Number of conferences organized by the institution	11

Number of faculty acted as experts resource persons	
Number of faculty acted as experts resource persons - international	
Number of faculty acted as experts resource persons-national	13
Number of collaborations with international institutions	1
Number of collaborations with national institutions	7
Number of linkages created during the year	
Total budget for research for current year as a percentage of total institution budget	
Amount of external research funding received in the year	
Number of patents received in the year	
Number of patents applied for in the year	1
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	6
Number of PhDs awarded during the year	5
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	

## SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

**27. Student Details and Support Mechanisms**

The total intake of students for various courses (Sanctioned)	<input type="text"/>
Actual enrollment during the year	<input type="text"/>
Student dropout percentage during the year	<input type="text" value="51.96 %"/>
Success percentage in the final examination across the courses	<input type="text" value="48.04 %"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="21"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="2"/>
Number of students admitted to institutions abroad	<input type="text"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="4"/>
Number of students qualified GATE/ CAT/ other examination (Specify)	<input type="text"/>

**28. Does student support mechanism exist for coaching for competitive examinations?**

YFS

**29. Student participation, if response is yes to Qn. 27**

Number of students  
participated

**30. Does student counselling and guidance service exist ?**

YFS

**31. Student participation, if answer to Qn. 29 is yes**

Number of students  
participated

**32. Career Guidance**

Number of career guidance  
programmes organized

5

Percentage of students  
participated in career  
guidance programmes

**33. Is there provision for campus placement?**

**34. If yes to Qn. 32**

Number of students  
participated in campus  
selection programmes

144

Number of students  
selected for placement  
during the year

20

**35. Does gender sensitization program exist ?**

YFS

### 36. If Answer is Yes to Qn 34

Number of programmes organized

4

### 37. Student activities

Number of students participated in external cultural events

46

Number of prizes won by students in external cultural events

34

Number of cultural events conducted by the institute for the students

13

Number of students participated in international sports and games events

5

Number of students participated in national level sports and games events

20

Number of students participated in state level sports and games events

100

Number of students participated in university level sports and games events

200

Number of prizes won by students in international sports and games events

3

Number of prizes won by students in national level sports and games events

10

Number of prizes won by students in state level sports and games events

10

Number of prizes won by students in university level sports and games events

5

Number of sports and games events conducted by the institute for the students

15

### 38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution



Number of students  
received notable  
national/international  
acheivements/recognition

#### **40. Student initiatives**

Number of community  
upliftment programmes  
initiated by students

Number of literary  
programmes initiated by  
students

Number of social action  
initiatives based on  
science / environment  
initiated by students

Number of student research  
initiatives

**SECTION V**

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

- MSc in Physics and Law.
- Innovative Programme ( PG Diploma in Nano -Science and Nano Technology).
- Organization of Seminar and Conference.

**45. Is a Management Information System (MIS) in place ?**

Yes

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

**1. Administrative procedures including finance**

**2. Student admission**

**3. Student records**

**4. Evaluation and examination procedures**

**5. Research administration**

**6. Others**

**(enter the respective details corresponding to the serial numbers)**

- Establishment of Research Center for Dr. Ambedkar & Pali Literature studies.
- Reconstruction as Place for Higher Learning and Research in Chemistry and Bio-Chemistry.
- Introduction of courses in foreign language and coaching in competitive exam.
- Establishment collaborations and linkages with foreign and national institutions.

#### 47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input type="radio"/>	<input checked="" type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

#### 48. Internal resource mobilization : Kindly provide the amount contributed

Research	
Consultancy and training	
Student contribution	
Alumni contribution	
Wellwishers	

#### 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	
Amount spent for student welfare	
Amount spent for staff welfare	

**50. Is delegation of authority practiced**

Yes

**51. Does grievance redressal cell exist ?**

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received

Number of grievances resolved

**55. Has the institution conducted any SWOT analysis during the year**

Yes

**56. The SWOT analysis was done by internal or by external agency**

Internal

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

- Gives impetus and motivation to the institution for planning, strategizing and continuous sustainable development of quality of the institutions.
- Clarifies and provides a practical assessment of the institutions standing as a quality enhancing performer in the reader of imparting education
- NAAC acts as a morale booster to identify our opportunities and strengths while providing us a window for introspecting, examining and working upon our weakness.
- Assessment mechanism lays much stress on scientific research and pattern of assessment is focused on science departments. Less focus is on other departments like Arts, Commerce & Law.

## CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.