2.

1. Kindly provide the details of the institution

Name of Institution:

Dr. Ambedkar College

Year of Establishment of the Institution:

1964

Address Line 1:

Deekshabhoomi, Nagpur.

Address Line 2:

Laxmi Nagar

City/Town:

Nagpur

State:

Maharashtra

Postal Code:

440001

Email Address:

Principal_dacn@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Re accredited 2011

Current Grade:

A

CGPA:

3.17

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:

Dr. Mrs. K. Malati Reddy

Contact Phone:

0712-3298042

Email:

Principal_dacn@rediffmail.com

Website URL:

www.dacngp.ac.in

Name of IQAC Coordinator

Dr. Mrs. H. V. Menon

Email:

hvdrmenon@gmail.com

3.

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	6
Post Graduate (MA/M.Sc./M.Com etc.)	10
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	26
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	3
Any other programme offered (Specify)	3

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	2
New programes designed	2
Programes under revision	2
Interdepartmental collaborative programmes	2
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	6

Number of UGC/any other
expert committee
recommendations
implemented

| 0 |

Number of review
committee recommendation under
implementation

| 0 |

Number of NAAC peer
team recommendations
under implementation

| 5 |

Number of UGC/ any other
expert committee
recommendations under
implementation

| 0 |

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength
required as per norms for
all programmes

| 75 |

Total faculty on rolls

| 57 |

Faculty added during the
year

| 0 |

Faculty positions vacant

| 18 |

Faculty left during the year

| 1 |

Total number of visiting
faculty

| 65 |

Total number of guest
faculty

| 35 |

8. Qualification of Faculty

PhD and Above

| 27 |

MPhil

| 6 |

Masters

| 24 |

Any other (Specify)

| 0 |

9. Faculty qualification improvement

PhD awarded to existing
faculty

| 0 |

MPhil awarded to existing
faculty

| 7 |

Any other degree awarded
to existing faculty

| 0 |

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total
sanctioned)

| 39 |

Administrative staff (Actual
strength)

| 33 |

Added during the year of
reporting

| 0 |

Left during the year

| 0 |

Number of posts vacant

| 6 |

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff
(Total sanctioned strength)

| 39 |

Technical Support Staff
(Actual strength)

| 33 |

Added during the year

| 0 |

Left during the year

| 0 |

Number of posts vacant

| 6 |

4.

This section surveys the quality sustenance and development activities during the year taken up by IQAC
It reflects quality management structure, strategies, and processes which would enhance academic quality of the in
stitution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inli
ne with the vision, mission and goals of the institution.

12. Establishment details

Year of
establishment of
IQAC

DD   MMYYYY

| 21 | / | 07 | / | 2004 |

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

| 27 |

Number of Alumni in IQAC

| 5 |

Number of Students in
IQAC

| 5 |

Number of Faculty in IQAC

| 9 |

Number of Administrative
Staff in IQAC

| 1 |

Number of Technical Staff
in IQAC

| 1 |

Number of Management
Representatives

| 2 |

Number of External experts
in IQAC

| 2 |

Number of any other
stakeholder and community
representatives

| 2 |

14. IQAC Meetings

Number of IQAC meetings
held during the year

| 6 |

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic
programmes proposed

2

Number of value added
programmes proposed

1

Number of skill oriented
programmes proposed

2

Number of faculty
competency and
development programmes
proposed

2

Number of other staff
development programmes
proposed

1

Number of student
mentoring programmes
proposed

22

Number of co-curricular
activities proposed

46

Number of inter
departmental cooperative
schemes proposed

2

Number of community
extension programmes
proposed

19

Any other programmes
proposed (Specify)

6

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic
programmes implemented

2

Number of value added
programmes implemented

1

Number of skill oriented programmes implemented	2
Number of faculty competency and development programmes implemented	2
Number of other staff development programmes implemented	1
Number of student mentoring programmes implemented	20
Number of co-curricular activities implemented	40
Number of inter departmental cooperative programs implemented	2
Number of community extension programmes implemented	15
Any other programmes suggested that are implemented (Specify)	5

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	1
Number of participants from the institution	75
Number of participants from outside	150
Number of external experts invited	10
Number of external conferences/seminars/ workshops on institutional quality attended	3

Number of events
conducted with IQACs of
other institutions as
collobrative programes

| 0 |

19. Did IQAC receive any funding from UGC during the year ?

| Yes |

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC -(Input 0 - if NA/NIL-) Any other source including internal financial support from themanagement (Specify amount)

Amount Received from
UGC

| Yes |

Amount Received from any
other source including the
college management

| Yes |

21. Any significant contribution made by IQAC on quality enhancement during currentyear (Please provide details in bullet format)

- Aptitude Test for all Classes.

- Mentoring System.

- IQAC Seminar on Value Based Education.

- Motivating Faculty for Research and Monitoring Research.

- Introduction of PG Diploma in Nano-Technology.

- Process of establishing center for Advanced Research and Higher Learning in Chemistry and Bio-Chemistry.

- Process of obtaining sanction to introduce foreign languages.

- Beginning paid consultancy through testing of samples in Physics Department.

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty

3

Number of faculty members involved in curriculam restructuring/revision/syllabus development

5

Number of programes in which evaluation process reformation taken up and implemented

0

Number of active teaching days during the current academic year

180

Average percentage of attendance of students

75%

Percentage of classes engaged by guest faculty and temporary teachers

20%

Number of self financed programmes offered

3

Number of aided programmes offered

1

Number of programmes discontinued during the year

0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses
where student feedback is
taken

100%

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

1

Number of minor research
projects undertaken during
the year

3

Number of major ongoing
projects

5

Number of minor ongoing
projects

11

Number of major projects
completed

0

Number of minor projects
completed

2

Number of major project
proposals submitted for
external funding

1

Number of minor project
proposals submitted for
external funding

2

Number of research
publications in peer
reviewed journals

4

Number of research
publications in
international peer reviewed
journals

1

Number of research publications in national peer reviewed journals	3
Number of research papers accepted for publication in international peer reviewed journals	26
Number of research papers accepted for publication in national peer reviewed journals	45
Average of impact factor of publications reported	4.5
Number of books published	10
Number of edited books published	0
Number of books (single authored) published	4
Number of books (coauthored) published	6
Numbers of conferences attended by faculty	197
Number of international conferences attended	21
Number of national conferences attended	176
Number of papers presented in conferences	35
Number of papers presented in international conferences	5
Number of papers presented in national conferences	30
Number of conferences organized by the institution	4

Number of faculty acted as experts resource persons	16
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	16
Number of collaborations with international institutions	2
Number of collaborations with national institutions	4
Number of linkages created during the year	1
Total budget for research for current year as a percentage of total institution budget	250000
Amount of external research funding received in the year	475135
Number of patents received in the year	0
Number of patents applied for in the year	1
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	4
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	28%

6.

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

> 1220

Actual enrollment during the year

> 1220

Student dropout percentage during the year

> 1

Success percentage in the final examination across the courses

> 55-60

Number of academic distinctions in the final examination and percentage

> 42

Number of students who got admitted to institutions of national importance

> 6

Number of students admitted to institutions abroad

> 0

Number of students qualified in UGC NET/ SET

> 0

Number of students qualified GATE/ CAT/ other examination (Specify)

> 0

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to Qn. 27

Number of students
participated

0

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

500

32. Career Guidance

Number of career guidance
programmes organized

3

Percentage of students
participated in career
guidance programmes

15-20

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students
participated in campus
selection programmes

150

Number of students
selected for placement
during the year

39

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes
organized

| 2 |

37. Student activities

Number of students
participated in external
cultural events

| 67 |

Number of prizes won by
students in external cultural
events

| 33 |

Number of cultural events
conducted by the institute
for the students

| 6 |

Number of students
participated in
international sports and
games events

| 1 |

Number of students
participated in national
level sports and games
events

| 10 |

Number of students
participated in state level
sports and games events

| 36 |

Number of students
participated in university
level sports and games
events

| 36 |

Number of prizes won by
students in international
sports and games events

| 1 |

Number of prizes won by
students in national level
sports and games events

| 10 |

Number of prizes won by students in state level sports and games events	7
Number of prizes won by students in university level sports and games events	8
Number of sports and games events conducted by the institute for the students	13

38. Composition of students

Percentage of Scheduled Caste	30
Percentage of Scheduled Tribe	4
Percentage of other backward communities	12
Percentage of women students	53
Percentage of physically challenged	1
Percentage of rural students	35
Percentage of urban students	65

39. Scholarships and Financial Support

Number of students availing financial support from the institution	1082
Amount disbursed as financial support from the institution	7492642
Number of students awarded scholarship from the institution	1082

Number of students
received notable
national/international
acheivements/recognition

| 1 |

40. Student initiatives

Number of community
upliftment programmes
initiated by students

| 7 |

Number of literary
programmes initiated by
students

| 1 |

Number of social action
initiatives based on
science / environment
initiated by students

| 3 |

Number of student research
initiatives

| 2 |

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- MSc in Physics and Law.

- Innovative Programme (PG Diploma in Nano -Science and Nano Technology).

- Organization of International and National Seminar and Conference.

- Establishment for Research centre for Dr.Ambedkar and Pali literature Studies.

- Recognition as place of Higher Learning and Research in Chemistry and Bio-Chemistry.

- Introduction of courses in foreign languages and Coaching in Competitive exams.

- Establishing linkages and collaborations with Foreign and National Institutions.

45. Is a Management Information System (MIS) in place ?

Yes

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Enrolment in University.

5.Scholarship for EBC.

47. Existence of learning resource management

e-database in library	**Yes**	**No**
ICT and smartclass room	**Yes**	**No**
e-learning sources (e-Books, e-Journals)	**Yes**	**No**
Production of teaching modules	**No**	**Yes**
Interactive learning facilities	**Yes**	**No**

48. Internal resource mobilization: Kindly provide the amount contributed

Research	11500
Consultancy and training	1500000
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	300000
Amount spent for student welfare	450000
Amount spent for staff welfare	60000

50. Is delegation of authority practiced

Yes

51. Does grievance redressal cell exist ?

Faculty	**Yes**	**No**
Students	**Yes**	**No**
Staff	**Yes**	**No**

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

7

Number of grievances resolved

7

53. Number of grievances received from students and resolved (Enter a number; 0 fornil)

Number of grievances received

15

Number of grievances resolved

15

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

3

Number of grievances resolved

3

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Providing education at affordable & minimal fees to weaker sections of society.

- Teamwork and discipline of staff and students to achieve excellence in academics and sports.

- Experience and dedicated supporting staff in a college having a social face and social commitment.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Not having English medium course in Arts.

- Lack of Hostel facility & transportation for Students.

- Improvement required in infrastructure for basic science.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Research & Training.

- Developing quality academic programmes with cutting edge research facilities.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Bureaucracy & government / university policies for education.

- Mushrooming of colleges all over the city.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- 5 National Conferences conducted.

- Received Grant for M.Sc. & Tech PG Diploma.

- Introduction of Skill Enhancement Training Programme

- Full fledged activation of Anti Ragging Cell.

- New faculties appointed on Adhoc basis.

- Process started for recognition as Advanced Learning Center.

- Process for establishing Research Unit for Dr. Ambedkar thought and Pali literature.

- Additional instruments and equipment added in Science department.

- Lan system established.

62. How do you perceive the role of NAAC in the quality development of your institution(Suggestions in bullet format to be given below)

- The Assessment mechanism lays too much emphasis on activities and performance of teaching faculty thus reducing the focus of the teaching process.

- Gives impetus and motivation to the institution for planning, strategizing and continuous sustainable development of quality of the institutions.

- Clarifies and provides a practical assessment of the institutions standing as a quality enhancing performer in the region of education.

- NAAC acts as amorale booster to identify our opportunities and strengths while providing us a window for introspecting, examining and working upon our weaknesses.

CONCLUDING REMARKS

General Profile of the College - The College is a grant in aid, self-funded, co-educational college and is affiliated to RTM Nagpur University, Nagpur. It has 42 academic programmes----

The college has designed three new academic programmes, which are in the pipeline for final implementation.

The college also offers self-funded certificate programmes as well as value added programmes. There are plans to develop inter-departmental collaborative programmes as well as inter institutional collaborative programmes along with new certificate programmes.

Out of the 10 recommendations for quality enhancement by the NAAC peer team for reaccreditation, 6 recommendations are in the process of implementation.

IQAC - The College IQAC is composed of 27 members in which are included faculty members, administrative and technical staff, management representatives, external experts, community representatives, alumni and students of college.

The IQAC prepares calendar of annual activities for the college whereby various academic programmes for the development of staff and student progression is planned for the full academic year.

Co-curricular activities, interdepartmental schemes, community extension programmes, faculty and staff development programmes are chalked out for the year and the same are sought to be implemented in the academic year from July to April.

The IQAC of the college organized a NAAC sponsored 2 days seminar on value based education in the year 2011-2012 wherein 150 participants from colleges of the country participated.

The IQAC continually strives to provide inputs for quality enhancement in the college. (The details of the same are provided in point number 21).

Academic and Research Outputs - The faculty members of the college are actively involved in research projects, both major and minor.

Research paper publications of the faculty members is significant both in the national and International journals. There are approximately nine books published which are authored/co-authored by the faculty members.

Participation in national and international conferences by the faculty along with paper presentation and invited talks as resource person is a strong reflection of the faculty participation in acquiring updation of their knowledge.

The college has collaboration with 6 institutions- 2 international and 4 national, with international linkages.

One patent has been applied for by one of the faculty member of the biochemistry department and is awaiting registration.

Student Mentoring and Support System - The College invites companies for campus placement for its students.

Students are actively involved in participating in internal and external cultural events wherein they secure prizes in such events.

A big chunk of students participate in sports and games events at the university level, state level and the national level wherein most of them win the top prizes.

The college conducts about 13 sports and games event in an academic year.

Nearly 40% of the students come from the rural areas and avail of financial support in the form of scholarship.

Students are involved in social initiatives like NSS, Legal Aid and Literacy Services, Nature Club and NCC.

Student guidance and counseling is provided for career management and planning by the Placement and Career Guidance Cell which is supported by the ED cell and Unnati.

Governance and Innovation - The College has created a perspective plan for the year, which is monitored and implemented through the annual development plan.

Benchmarking is created for institutional quality management, the details for which are provided in point number 44.

The college has a Management Information Systems (MIS), which is applied to administrative procedures, financial matters, student admission and other records, student enrollment and scholarships for the economically backward classes through the College Management System.

The learning resource through E-database and E-learning process is provided in the library in addition to the conventional books and journals etc.

The department of physics has started mobilizing internal resource in the area of research and a large amount is generated through consultancy by the department of physical education.

The college regularly contributes for the improvement and development of infrastructure while significantly providing for student welfare along with staff welfare.

A grievance redressal cell for the faculty as well as students to redress grievances is in place and the same is personally supervised and tackled by the principal of the college.

The IQAC of the college conducted a SWOT analysis. (The details of which are provided in point numbers 57-60).

Finally the institution consisting of a healthy team of teaching, administrative staff and technical support staff form a unified, disciplined, sincere, hard working team of workers who are socially committed to impart quality education to the multi-disciplinary faculties of the college. The College Management is the steering force while the able and dynamic leadership of the Principal of the College contribute to the qualitative development and goal achievement of the College.