



Dr. Ambedkar College, Deekshabhoomi, Nagpur.

**Free National Webinar for College & University
Teaching Faculty**

**Topic: “NAAC: Awareness and Procedure to be followed under the
Revised Assessment & Accreditation Framework”**

Organized by

**Rashtriya Uchchar Shiksha Abhiyan (RUSA),
Maharashtra State**

And

Joint Director, Higher Education, Nagpur Region

Conducted by

Internal Quality and Assurance Cell (IQAC)

Date: 9th June 2020

REPORT

The National Webinar on the topic “NAAC: Awareness and Procedure to be followed under the Revised Assessment & Accreditation Framework” was organized jointly by the Rashtriya Uchchar Shiksha Abhiyan (RUSA), Maharashtra State and the Joint Director, Higher Education, Nagpur Region and conducted by Internal Quality Assurance Cell (IQAC) of Dr. Ambedkar College, Deekshabhoomi, Nagpur with an intention to invite experts and participants across the nation on the same web platform for open discussion on the aforementioned topic of the webinar. The webinar was very well received nationally and more than 1300 participants were enrolled for same. It was aired via youtube live to be accessible to the wide audience at the same time while the organizers and the experts were connected on zoom simultaneously. The beginning of the webinar was marked by a general welcome of all the participants and experts by the organizing secretary and IQAC Co-ordinator of Dr. Ambedkar College, Dr. Mrs. Hema Menon and the beginning of the webinar was marked by the National Anthem. The welcome address highlighting the nature and context of the webinar was given by Prof. R. V. Patil, Principal, Dr. Ambedkar College, Deekshabhoomi, Nagpur.

The organizing secretary and IQAC Co-ordinator of Dr. Ambedkar College, Dr. Mrs. Hema Menon formally introduced the Organizers from RUSA and Joint Director, Nagpur with the resource persons for the webinar to initiate the proceedings of the webinar. Thereafter, Dr.

Maheshkumar Salunkhe, Joint Director, Higher Education, Nagpur Region was invited to give his opening remarks wherein he described the Government strategy for Quality Initiative. He pointed out about e-release of NIRF rankings just a day before on 11th June 2020 to emphasize that the position of HEIs in the vidarbha region is unfortunately could not be considered to be up to the mark. He concluded expressing his confidence that in the coming years through improvement of quality Vidarbha region HEIs will rise up in this NIRF ranking.

Dr. P. N. Pabrekar, Senior Consultant, RUSA delivered his concept note about the accreditation and assessment of NAAC and described how HEIs are expected to prepare for same to raise the standards of the colleges in Vidharbha and thereby Maharashtra region.

Inaugural address was delieverd by Dr. Muralidhar Chandekar, Vice-chancellor of Sant Gadge Baba Amravati University, and Vice-chancellor (additional Charge) RTMNU, Nagpur. He began describing the importance of quality enhancement by HEIs as one of the major contributing factors for NAAC Assessment. He being a UGC standing committee member proudly stated that Maharashtra stands 1st in the NAAC assessment and accreditation of the HEIs. But raised a concern about the assessment policies of NAAC till date, since it focuses on Aided colleges for assessment and accreditation so the quality enhancement remains confined only to these colleges. He added that from 1994-2020 only 23% colleges have accreditation post establishment of accreditation bodies throughout India. Thus he asserted that quality should be outcome-based rather than based upon the grade of the college. Dr. Chandekar believes that community engagement lies at the foundation of quality enhancement and perhaps considering the same NAAC criterion includes Community engagement. He expressed his confidence stating that in coming years rural economy would play a major role and hence inclusion of this point in NAAC criteria of accreditation & assessment should be considered. He raised concerns about still limited number of accredited Colleges in Maharashtra State and concluded congratulating DACN for being instrumental in conduction of this thought provoking webinar. With these remarks he announced the webinar to be formally inaugurated.

Dr. Menon then formally introduced the resource persons for the webinar, Dr. M.R. Kurup and Dr. Sangeeta Joshi to the participants handing over the batten to the respective speakers.

Dr. Kurup was the first resource person to speak upon Preparation for the NAAC Assessment by HEIs. He began explaining the prerequisites for NAAC and at the same time did not forget to mention that there have been a significant number of updates in NAAC manual since 2019. He emphasized that there has been new quality matrices in NAAC manual segregating the UG and PG Colleges assigning 35 for UG and 58 for PG colleges. Very authoritatively he then navigated through the 7 NAAC criterion laid done by NAAC highlighting key indicators for the effective preparation of accreditation and assessment. He emphasized about the optional matrices and the regulations laid down by NAAC in opting out from total matrices, not more than 3 % of the total quantitative matrices can be opted out. Importantly, qualitative matrices are all compulsory and are not allowed to be opted out. Similarly, Criterion I, II and VII cannot be excluded by HEIs. Thereafter, Dr. Kurup swiftly described the two stage submission process for applying to NAAC assessment, wherein he emphasized upon the necessity of online mode of application process with complete and detailed explanation about every criterion laid

down by NAAC.

Dr. Sangeeta Joshi, systematic data organization and preparation according to the revised accreditation framework of NAAC. She began reiterating the points already discussed and described by Dr. M.R. Kurup in his session about data preparation. Dr. S. Joshi pressed upon the fact that optional matrices should be chosen with caution considering the guidelines given in NAAC Manual. During her presentation she very skillfully touched upon the factors which the HEIs going for NAAC evaluation should focus to reap maximum benefit out of features which every institute has. Everybody should have a sense of belongingness for their institute since your institute has provided you the essential workspace for building your career. Having positive attitude towards the NAAC documentation by every faculty member of the institute and striving to give their contribution in the best possible manner is all that is required by any HEI to excel in NAAC assessment.

She highlighted discrepancies in some documentation process as observed during NAAC documentation in SSR and in AQAR for ex. Research publications in SSR it is to be up to the month of March while in AQAR it is the last academic year is what to be considered. Some basic knowledge of MS office and digital literacy is now mandatory for everyone these days to become self sufficient. Validation of the data should be done right at the time of data submission rather than holding the validation till the end of the session during AQAR preparation. DVV was explained to the greatest extent by Dr. S. Joshi since this will be handled by a third party for validation of quantitative matrices submitted in the SSR. Proper screenshots of the recorded data was shared by Joshi Madam for the reference and complete understanding of the participants. She emphasized that whenever the data is ready for upload one should verify that all the entries are correctly included since no corrections are allowed after final data upload is done. Also one should ensure whether uploaded data is properly visible after upload using “view SSR” option on the NAAC portal. She concluded her talk saying that once you get the top most grade from NAAC assessment it itself speaks about the quality of the institution.

Dr. V. Joshi, Chief Consultant, RUSA, Mumbai gave a really impressive presentation on the topic “Quality Culture: Understanding IQAC” he began explaining what is quality circle- A group of people coming together for identifying the scope of improvement, and two similar but more comprehensive groups called “Kiazen” and “Six Sigma”. He said we should inculcate the ethos of these defined phrases. He emphasized that there is a high time now that one must revisit the very purpose of installation of IQAC. The IQAC should develop a system and policies for output which is expected. Institutionalizing or internalizing quality culture in the institution is important. Before planning for beginning any new course at any institution, the institution must conduct a survey regarding what is the exact requirement by the society and/or industry. He coated Dr. Kakodkar “We have spent huge amount in academic research but we unable to create buzz in academic research as we all work in silos”. He recited that Dr. Devraj, Vice-chairmen UGC told the PM that “NIRF and NAAC are useless exercises” essentially because we have failed to do what we were expected to do as per prescribed guidelines. Dr. Joshi believes that there lies apathy and resistance to the change, perhaps because we want to see the effect immediately. Stating this he cautioned about DVV that there should be “one institution one data” to avoid deviation. Submit data should only be done after authentication. He said IQAC should develop processes and policies for everyone, start

benchmarking oneself with best of the institutions and Use feedback and audit for further improvement. He added that there are several policies given for each and every NAAC assessment criteria. For ex. Criteria 4 mentions about ICT policy. Also he emphasized that there will be differential benchmarking due to plurality of variety of the colleges and the HEIs should focus on outcome based accreditation and prepare accordingly.

Question and Answer Session:

Q.1 What is the Significance of SOP?

Answer (Dr. S. Joshi): Documents are to uploaded along with qualitative and quantitative matrices guidelines by NAAC

Q.2 What is the difference between Program outcomes (PO) and PSO?

Answer (DR. B.D. Bhole): For example, fundamentally there are two programs UG and PG. Enhancement of a student which he will achieve after doing UG course will be the PO, while, PSO is subject specific. In other words PO will be same for any graduate however PSO will be different for B.A. B.Com. and B.Sc.

Q. 3 SSS is also there in AQAR so is it different from SSR?

Answer: They are same (**Dr. Bhole**), However, you can add many more aspects to SSS at the institute level. (**Dr. S, Joshi**)

Q.4 How to properly collect and present data in front of committee?

Answer(Dr. S, Joshi): Considering the expanse of the data it should be summarized and made factual.

Q.5 Why Contractual faculty for research cannot be considered by the NAAC?

Answer (Dr. Bhole) Fundamental objection of NAAC is that the Contractual faculty cannot be considered to be permanently associated with the same institution.

Q.6 What is difference between Quality and quantified data matrices? Which is more important?

Answer (Dr. S. Joshi): both data are important you have supporting document is essential for both.

Q. 7 What can be considered as Best practices?

Answer (Dr. S. Joshi) Outcome based practices are best practices.

Q. 8 What are the Major NAAC policy changes post-COVID-19

Answer (Dr. V. Joshi): Barring timeline no major change. ICT impact assessment will become more important.

Q.9 How to calculate H-index of institution?

Answer (Dr. Bhole) Should be done based on citation index of entire teaching faculty.



Beginning of the webinar marked by National Anthem



Prof. R. V. Patil, Principal, Dr. Ambedkar College, Deekshabhoomi, Nagpur delivering his welcome address



Dr. Maheshkumar Salunkhe, Joint Director, Higher Education, Nagpur Region giving opening remarks on Government strategy for Quality Initiative



Dr. P. N. Pabrekar, Senior Consultant, RUSA delivering his concept note



Inaugural address was delivered by Dr. Muralidhar Chandekar, Vice-chancellor of Sant Gadge Baba Amravati University, and Vice-chancellor (additional Charge) RTMNU, Nagpur

	Uni.	Auto.	UG	PG
Criteria	7	7	7	7
Key Indicators	34	34	31(34)	32
Qualitative Metrics	36	35(38)	35(41)	36
Quantitative Metrics	79	72(98)	58(80)	60
Total Metrics	115	107	93	96
old	(137)	136	121)	---

Dr. M. R. Kurup deliberating upon Preparation for the NAAC Assessment by HEIs

Kaizen

Kaizen cycle for continuous improvement

Kaizen requires identifying areas for improvement, creating solutions and plans for a rollout—and then cycling through the process again for other issues or those that were inadequately addressed.

12 June 2020 RUSA (Maharashtra) 3

Participants (15): Deovrat Begde (Co-host, me), Nishit Jain (Host), Vijay Joshi (Co-host), Dr. Sangeeta Joshi (Co-host), Hema Menon (Co-host), Pramod Pabrekar (Co-host), Ravindra Patil (Co-host), akhilesh peshwe, Arvind joshi, Devendra Bhongade, Dr Mahesh Hedau, Dr.Ratnakar R.Dahat, Sachin Siraskar, Kamlesh Khairkar.

Dr. V. Joshi, Chief Consultant, RUSA, Mumbai presentation on the topic “Quality Culture: Understanding IQAC”

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Dr. Sangeeta Joshi

Participants (17): Nishit Jain (Host, me), Dr. Sangeeta Joshi (Co-host), Pramod Pabrekar (Co-host), Deovrat Begde (Co-host), Hema Menon (Co-host), Ravindra Patil (Co-host), Vijay Joshi (Co-host), akhilesh peshwe, Arvind joshi, Devendra Bhongade, Dr Mahesh Hedau, Dr. B. D. Bhole, Dr. Sanjiv Zade, IQAC Corodinat...

Dr. Sangeeta Joshi speaking on Systematic data organization and preparation according to the revised accreditation framework of NAAC.

FEEDBACK FORM :: One Day Webinar on“NAAC: Awareness and Procedure to be followed under the Revised Assessment & Accreditation Framework”(For Aided, Unaided and Autonomous Colleges of Nagpur Region) FRIDAY, 12 JUNE 2020.

862 responses

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Name as you want it to appear on the certificate. (PLEASE INCLUDE
SALUTATION/TITLE such as Prof/Dr/Mr/Ms/Mrs)

862 responses

Dr

Mr

Ms

Mr. Naveen Maheshkumar Agrawal

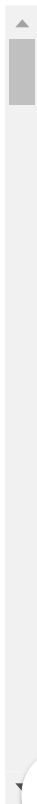
Mr MORESHWAR BHIKAJI SHENDE

Ms Bedita Gupta

Mr. Praneta Ravindra Desale

Asst. Prof. Rupali Waghmare

Dr.Mrs.Pravina N. Khobragade



Name of the organisation

856 responses

Dr. Ambedkar College, Deekshabhoomi, Nagpur

College of Engineering Roorkee

Hislop College, Nagpur

Dr. Ambedkar College, Nagpur

Hislop College Nagpur

Shivaji Science College, Nagpur

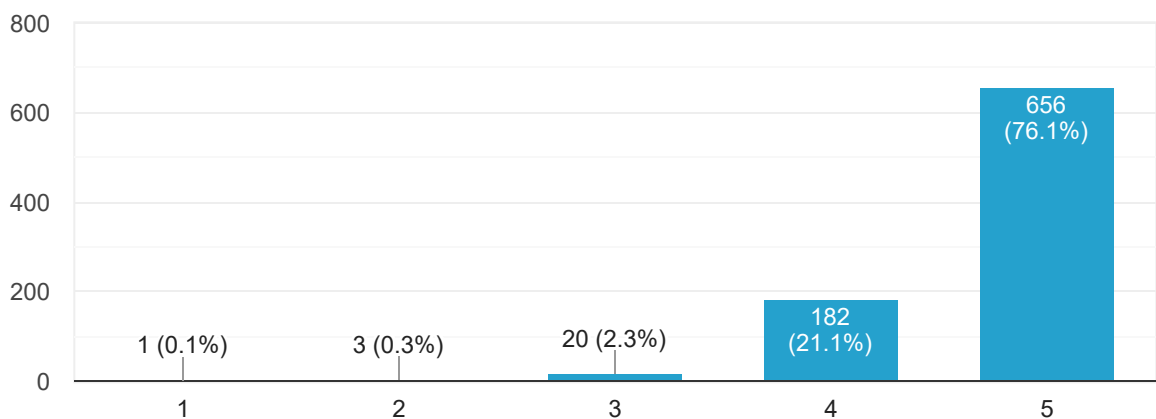
Dr Ambedkar College

Ravindranath Tagore College

Nutan Adarsh College Umred

How relevant and helpful do you think it was for your profession?

862 responses



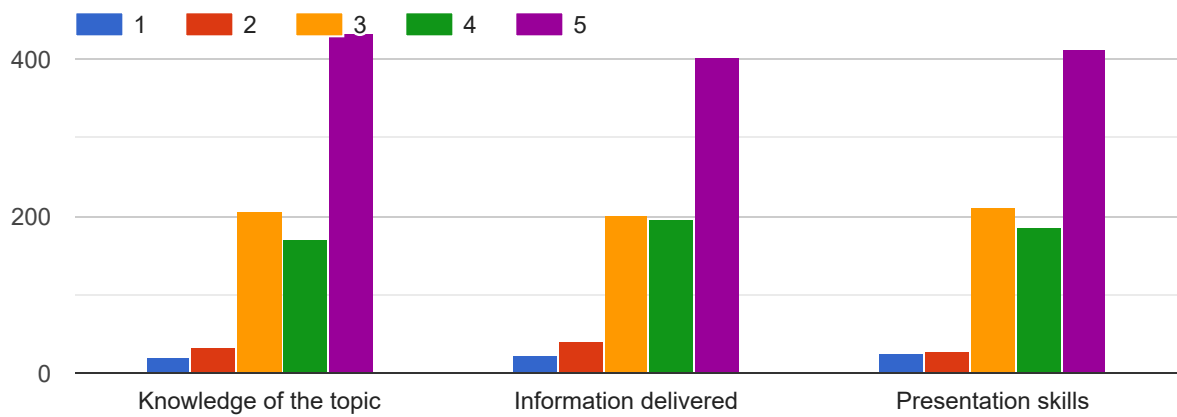
What were your key take aways from this event?

620 responses

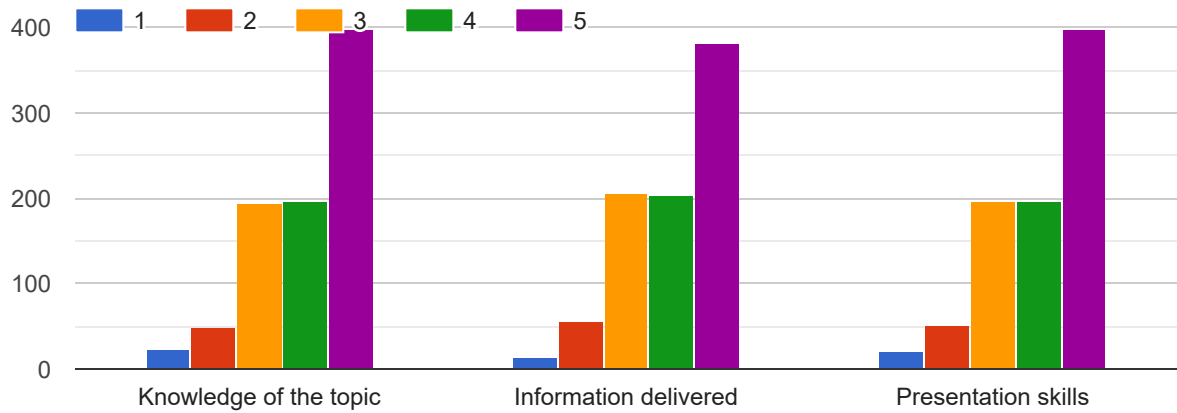
- Good
- NAAC
- Knowledge
-
- Nice
- Informative
- Good
- Informative
- Yes



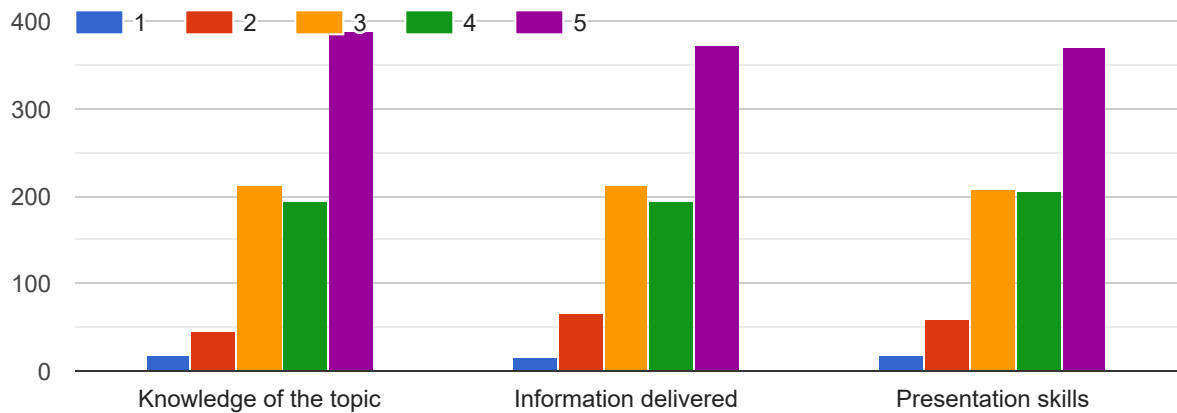
A few words about the resource person Dr. M.R. Kurup.



A few words about the resource person Dr. Sangeeta Joshi.



A few words about the resource person Dr. Vijay Joshi.



Additional feedback, if any.

622 responses

No

Good

Nil

Excellent

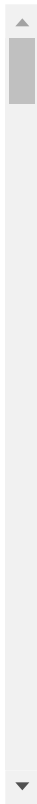
Nothing

Nice

Very informative

no

Good



PLEASE LET US KNOW YOUR TOPICS OF INTEREST TO PLAN SUCH EVENTS.

(IMAGE-amazon.in)

396 responses

Yes

No

Thank you

Nil

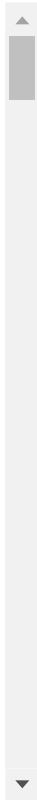
-

Excellent

None

Thanks

Good



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